

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**SAHAJEEVAN SHIKSHAN SANSTHA'S SHRIMATI
INDIRA MAHADEV BEHARAY COLLEGE OF ARTS
SHRIMAN CHANDULAL SHETH COLLEGE OF
COMMERCE AND SHRIMATI SHOBHANATAI
CHANDULAL SHETH COLLEGE OF SCIENCE**

SHRIMATI INDIRA MAHADEV BEHARAY COLLEGE OF ARTS, SHRIMAN
CHANDULAL SHETH COLLEGE OF COMMERCE AND SHRIMATI
SHOBHANATAI CHANDULAL SHETH COLLEGE OF SCIENCE, KHED, TAQ-
KHED, DISTRICT-RATNAGIRI (M.S.), PIN CODE- 415709

415709

www.icskhed.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2018

NAAC

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This college is situated in hilly & rural region **working with the Motto as ‘Rashtródharartha Sevamahe’**, as service for development of nation, the institution with its Motto extending area of functioning by improving academic sessions, extension and extra and co-curricular activities, help the students in the acquisition of knowledge, culture, community orientation, good citizenship and life skills as well as train them for successful Constant, attempts are made for community, social & National development and for helping socially and economically backward students.

In case of teaching, learning and evaluation we provide the best possible environment to student and teacher. At the beginning of each term the teaching plan is drawn up by each department and it is followed. As per the ICT era, we have included all possible ICT infrastructure wherever is required.

In case of student support and progression we can boast of providing sufficient and relevant about the college in our prospectus which gives details of admissions procedure, terms, timing programmes offered, college fees, rules, various prizes and a list of extra circular activities; these materials are constantly updated.

As for the organization and Management concern; administrative, financial and academic functions and monitoring of student activities in the college, there are committees in the organizational structure.

“Our achievements make us happy, but they also encourage to do even better. Our aim is not to be compared with other institutions but to set a landmark in our own right and produce noble citizens”

Vision

To make Educate, Earner and Empower to Rural India.

Mission

"Providing quality education to rural and hilly area through which our students would withstand with own identity in today's challenging world. Ultimately development of rural India is nothing but development of the Nation."

Objectives:-

- 1. To make available quality education to the student of rural , hilly and other deprived sections of the community*
- 2. Find out potential of rural and hilly regional student and responds to the needs of their own progression along with local community and the Nation development.*
- 3. Creating empowerment of women through education.*

- CHANDULAL SHETH COLLEGE OF SCIENCE
4. *Promotes continuous improvement through innovative ideas and technologies.*
 5. *Comprehensive student development programs, including professional, social, cultural activities.*
 6. *Provide student service that assist student with personal, educational, and social development, along with providing young force to defence, development and social unity of the Nation.*
 7. *To conduct all activities to match the Moto and Vision of the college and fulfil demands of scientific and technological world.*

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Conscious efforts towards remedying the deficiencies and fulfilling the suggestions observed in the previous accreditation report. Got the 2(f) and 12-B recognition of UGC and availed the 12th plan Development / Special grants towards women's Hostel, Library Building, among others. A Language Lab and Computer facility with internet connectivity with campus Wi-Fi; especially all the departments provided with computers and LCD's. Post Graduate course M.Sc. IT started under self-financing mode.

Student support services including N.C.C., N.S.S., offering a 08 certificate course in different streams, some healthy practices such as open house student-feedback and interaction with the faculty, Sahayog, Social Media, e-teaching-learning practices (What's up groups) have been initiated.

Institutional Weakness

Infra-structural inadequacies and space constraint forcing the institution to adopt a shift system; limited land area, constraining the scope of expansion/ diversification of academic programs and sports fields. Lower pass percentages in some of the programs / in some years; falling student enrolment and increasing drop out ratios. Effective class attendance of the decline caused by institutional and external factors.

Institutional Opportunity

Better scope for giving professional thrust by offering several careers focused short term courses. Opportunity for to wider industry-linkages for co-sponsored action-research and conduct of vocational and skill enrichment programs. Scope for expanding the campus; and toning up the infrastructure and better and intensive utilization of resources (computer facility, language lab, among others). Better scope for research / consultancy output as there are 13 (out of 20) faculty with Ph.D. qualifications, with some publications to their credit.

Institutional Challenge

Locational challenge (college located not on the roadside connected with public transport) could be a factor for lower student enrolment against the sanctioned intake. Challenge of Policy on faculty sanction / recruitment (e.g. a single and faculty sanctioned for the B.Com. Course); similar situation in most of the programs, leading to erosion of subject content and delivery. Challenge arising out of managing / constraining the class hours under the prevalent shift system, leaving little room for extra-curricular activities. Challenge on account of the way of professional colleges during the better students away from the basic sciences / humanities. Challenge of vernacular medium being predominantly used in the class teaching and examinations incapacitating the students in the globalised economy.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being affiliated to University of Mumbai, the Institution follows the curricular design and regulations of Parent University. Three faculty members are involved as members of the Board of studies of Parent University and contributed for curricular design and development.

The institution offers B.A. program in 6 Arts subjects, B.Sc. in 3 Science subjects and B.Com., under grant in aid scheme; B.Sc. IT, B.Sc. CS, B.M.S. & M.Sc. (I.T.) under the self-financing scheme; eight certificate courses have been introduced recently which designed by the institute. A student of Arts has a choice of two subjects to be chosen as major subjects, out of 6 subjects; while a student of science has either life science stream or chemical science stream. A commerce student may choose traditional B.Com. or B.M.S. course. All the courses in IT, CS and Management were introduced after the first accreditation, apart from Botany and Zoology subjects at final B.Sc.

Feedback from students in Teacher's evaluation has been initiated. The Open house feedback session is in place. Feedback from parents and alumni on oral communication & internal methods streamlined and formalised.

The parent university has decided to implement semesterization with CBCS w.e.f. 2011-12. The university provided syllabus regulation under semester system; wherein all year examinations are conducted by the university. . The introduction of IT, Computer Science and Management related UG & recently introduce P.G. course as M.Sc. IT (self-financing) and UGC-COP on English language.

Teaching-learning and Evaluation

The admission process is online based on merit-cum-reservation policy controlled by the University of Mumbai. However, it is on first come first served basis as demand falls short of supply. Around more than 50 percent of enrolment is of women students. More than 90 percent of students are from marginalised sections of the backward, hilly area.

As per recommendation or peer team introduced orientation and remedial coaching availed for the purpose. Traditional teaching is modified with advanced teaching resources & ICT support. Science Department has practical components along with field visits. As per global growth & need of time adopted ICT enabled teaching learning process.

There are 20 teachers under a grant in aid, of them 13 are Doctorate degree holders. Self-finance courses are totally managed by temporary faculty. There was a shortage of teachers in Commerce, Physics and Chemistry; appointed qualified teacher in the respective vacant post. Teachers are permitted to attend orientation, refresher courses as well professional subjects based conferences.

During the second cycle accreditation, teaching-learning evaluation was on annual mode revised it in to semester system. All possible changes have been made in examination & the evaluation as per global standard.

Faculty Development programs and participation to update knowledge; thrust to enhance quality of teachers is preferred so as to maintain healthy & an academic environment in the institute.

Research, Innovations and Extension

The research Committees have given emphasis to undertake research projects. Teachers are encouraged to undertake research. Completion of 13 minor research projects, sponsored by the university; UGC & ICAR. Publication by the faculty of Hindi, Zoology, Botany, Geography, History, Physics, Chemistry, Commerce & near about 64 research papers published in the reputed UGC listed journal along with 13 books are published by faculties.

Teachers offer honorary consultancy & GOs & NGOs. Activities of NSS and NCC units in specific focussed areas. Participation in national level and state level training camps and commendable performance. Awards and prizes won by teachers, NCC cadets and NSS volunteers. There is a collaboration with 03 institutes, 03 industries & 02 NGO's through MOU; conducted various programs on social awareness, outreach activities & environment consciousness. Inculcation of awareness on Research activities, publications. Extension activity has relevance to the local society; Patriotic and nationalistic values; awards and rewards for extension activities.

Infrastructure and Learning Resources

A campus of 5.5 acres in the green valley of Sahyadri range of Western Ghat housing a two storied building block, housing classrooms, restrooms, office, and staff room, library and computer centre; science department and laboratories. The college has constructed UGC funded Library block, laboratory, Women's Hostel, Indoor Training Centre, Volley Ball Ground.

The institution has initiated maintenance activity and up gradation of class rooms and computer laboratories. As per suggestion of Peer Team undertaken overall roof maintenance for a leak proof building. The library with a collection of around 12000 books is stocked in a spacious room. The up gradation of library accommodation, collection of books, journals classification, cataloguing, computerisation (OPAC) has added during post accreditation period. The institution has 83 computers, 09 LCDs, Broad Band Internet connectivity with campus Wi-Fi, a language laboratory. Around 42 computers are meant for a computer laboratory to cater to the needs of B.Sc. IT, CS, BMS & M.Sc. IT. Students & faculty are undergoing training and orientation on the use of LCD, PPT, Multimedia techniques and the internet. Dynamic website is developed. The institution

Student Support and Progression

Academic progression (pass percentage, Ist Class, Distinction) is improvised. Career guidance and placement cell are developed to career needs of students. Government sponsored fellowships and Scholarships made available to students in a transparent way. Support services in the field of sports & cultural are revised & added with advanced instruments. Students are encouraged to participate in district and university level cultural competitions. There is good participation and involvement of students in extension activities of NSS, NCC and other Social forums and State / National Level Camps. Community development oriented extension activity. Good response to NCC activities and some of the join Army services.

Governance, Leadership and Management

The institution has developed a vision, mission & objective document. We have on effective leadership, involving the main stakeholders, namely management and senior faculty. Local governing cell monitoring the administration of the college, under the supervision of Trust and Governing Council. We have a committee system, involving faculty. Along with student representatives. Perspective planning process is adopted which is kept before the CDC, the GC wherein decision is taken.

UGC and State Government merit & reservation norms are allowed in recruitment of faculty for grant in aid posts. Faculty for self-financing have been appointed as per norms of the University of Mumbai. The institution, after coming under 12(B) of UGC in 2008, has been able to mobilize resources from UGC under General Development Schemes. We conduct a financial audit from certified Chartered Accountant (and also from Govt. Dept. For GIA grants). Motivation and encouragement to faculty for undertaking research projects. Involvement of social representatives in Organisation and Management. Management gives full freedom to the academic community to carry-out their work; no interference in day-to-day academic decisions.

Institutional Values and Best Practices

IQAC has been constituted and it's functioning as per norms, involvement to stake holders in its functioning. IQAC has to take positive steps for documentation and initiation of collaborative activities, analysis of data and results, their review, strategies for corrective measures. Programs to empower students, especially of women through women's cell have been initiated. Networking with NGOs and neighborhood communities and institutions have been initiated. The institution is sensitive to gender relative issues, communal harmony, and Nationalism, Patriotic & environment consciousness; conducted Biodiversity Audit, Gender Audit & Academic & Administrative Audits.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAHAJEEVAN SHIKSHAN SANSTHA'S SHRIMATI INDIRA MAHADEV BEHARAY COLLEGE OF ARTS SHRIMAN CHANDULAL SHETH COLLEGE OF COMMERCE AND SHRIMATI SHOBHANATAI CHANDULAL SHETH COLLEGE OF SCIENCE
Address	Shrimati Indira Mahadev Beharay College of Arts, Shriman Chandulal Sheth College of Commerce And Shrimati Shobhanatai Chandulal Sheth College of Science, Khed, Taq-Khed, District-Ratnagiri (M.S.), Pin Code- 415709
City	Khed
State	Maharashtra
Pin	415709
Website	www.icskhed.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Gopinath Baba Sarang	02356-260100	8805979643	02356-26362 7	principalicskhed@ gmail.com
IQAC Coordinator	Ayub Mheboob Shaikh	02356-260950	9665993808	02356-26430 7	ayubpersonal@gm ail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1990

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-10-2008	View Document
12B of UGC	13-10-2008	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shrimati Indira Mahadev Beharay College of Arts, Shriman Chandulal Sheth College of Commerce And Shrimati Shobhanatai Chandulal Sheth College of Science, Khed, Taq-Khed, District-Ratnagiri (M.S.), Pin Code- 415709	Hill	5.5	992

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSC	English	360	50
UG	BA,Hindi	36	HSC	Hindi	360	115
UG	BA,Marathi	36	HSC	Marathi	360	57
UG	BA,Economics	36	HSC	English + Marathi	360	92
UG	BA,History	36	HSC	Marathi	360	97
UG	BA,Geography	36	HSC	English + Marathi	360	70
UG	BSc,Chemistry	36	HSC	English	360	216
UG	BSc,Zoology	36	HSC	English	360	163
UG	BSc,Botony	36	HSC	English	360	91
UG	BCom,Commerce	36	HSC	English + Marathi	600	522
UG	BMS,Management Studies	36	HSC	English	180	70
UG	BSc,Computer Science	36	HSC	English	180	161
UG	BSc,Information Technology	36	HSC	English	180	147
PG	MSc,Information Technology	24	HSC	English	40	28

Position Details of Faculty & Staff in the College

Teaching Faculty

	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				5				19			
Recruited	0	0	0	0	3	2	0	5	14	1	0	15
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				23			
Recruited	0	0	0	0	0	0	0	0	11	12	0	23
Yet to Recruit	0				0				0			

Non-Teaching Staff

	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	9	1	0	10
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	5	1	0	6
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	4	1	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	2	0	8	0	0	12
M.Phil.	0	0	0	0	1	0	0	0	0	1
PG	0	0	0	0	0	0	6	1	0	7

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	12	0	22

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties

Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		2	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	693	0	0	0	693
	Female	685	0	0	0	685
	Others	0	0	0	0	0
PG	Male	23	0	0	0	23
	Female	5	0	0	0	5
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	33	39	47	39
	Female	43	68	60	58
	Others	0	0	0	0
ST	Male	3	6	5	6
	Female	2	2	1	2
	Others	0	0	0	0
OBC	Male	155	193	210	237
	Female	147	201	228	229
	Others	0	0	0	0
General	Male	325	305	284	310
	Female	283	291	335	376
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		991	1105	1170	1257

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 14

Number of self-financed Programs offered by college

Response: 06

Number of new programmes introduced in the college during the last five years

Response: 01

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1257	1170	1105	991	873

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
589	552	520	407	411

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
342	321	307	249	197

Total number of outgoing / final year students

Response: 1416

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
34	33	34	31	31

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
22	21	19	19	15

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	24	24	24	24

Total experience of full-time teachers

Response: 154.3

Number of teachers recognized as guides during the last five years

Response: 02

Number of full time teachers worked in the institution during the last 5 years

Response: 26

3.4 Institution

Total number of classrooms and seminar halls

Response: 24

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
109.77	233.72	124.64	148.51	172.05

Number of computers

Response: 83

Unit cost of education including the salary component(INR in Lakhs)

Response: 0.3966

Unit cost of education excluding the salary component(INR in Lakhs)

Response: 0.1461

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institute follows the norms and guidelines developed by the University of Mumbai, while implementing, developing and deploying the action plans of the curricula. The University has adopted credit and semester based grading system since 2011-12. For the effective implementation of curriculum following action plans have been initiated- Academic Calendar. Teacher's Diary. Monthly Faculty Meeting. Department Level Meeting. The detailed syllabi in the hard copy format and in online are available for teachers. Students also get similar facility.

Faculty members of the institution of various subjects contribute in the syllabus reforming and reconstructing by attending the meetings of BOS as a member or syllabus reformation committee. Dr. G. B. Sarang, Dr. Anita Awati & Dr. Vidya Shinde is the member of the board of studies for the subject of History, Geography & Hindi respectively. Faculty members are involved in paper evaluation team and perform duties such as paper setting, moderation and assessment. This kind of experience at University level helps in effective delivery of the curriculum at the institutional level. One of the faculty member **Prof. H. P. Thorat wrote the book on NCC and which is one of the most referring book by NCC Cadets throughout India. The same book has been opted by Mumbai University for NCC subject. Dr. A.M. Shaikh from Dept. of Zoology contributed syllabus framing of applied component T.Y.B.Sc. Fishery biology one as flexible syllabus and another as open unit formation. This inclusion is unique concept which depends on student and teacher choice. Projects are allotted for the students in the subject's foundation course and Zoology to enhance the research awareness among their student.** Mr. Sunil S. Shirke is a member of IQAC and also member of representative of local industry. He provides feedback and expectations of the industry with respect to curriculum and employability. The institution offers eight skill development certificate courses. Detail is uploaded on institutional website. Unit tests, tutorials, assignments are conducted on a regular basis. Besides this Maharashtra state skill development society (MSSDS) approved this institute as Vocational Training Provider through which two skill development courses are provided to minority, SC, ST and women's of nearby region.

The fulfilment of the objectives of the curriculum is measured through student's final examinations at UG and PG levels. It is also checked through student's feedback on curriculum that objectives are getting fulfilled or not. The institution offers self-financed program at UG level for B.Sc. IT, B.Sc. CS and B.M.S. and at PG level for M.Sc. IT. The institution contributes to nation building through the Student's Service Units like NCC, NSS and WDC. The institution conducted value added courses on Yoga and Meditation. The institution collects feedback from various stakeholders on curriculum. The student's opinion about the curriculum is taken into consideration and is forward to BOS and the syllabus committee through faculty members. Parents, alumni, concern local industries also contribute their views regarding the curriculum which is communicated to the University authorities

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 62.5

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	03	03	03	03

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 7.14

1.2.1.1 How many new courses are introduced within the last five years

Response: 01

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 14

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 9.05

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
360	60	60	60	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Courses addressing Gender, Environment and Sustainability, Human Values and Professional Ethics

The cross – cutting issues like Gender, Environmental sustainability, Human Values and Professional Ethics, etc. find an ample space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy environment for all its students. The curriculum is designed by the college itself does include many of these aspects.

Human Values: Values are something which is desirable and worthy of esteem for their own sake. Human values are which help us to live in harmony with the world. The following courses describe the Human values.

- 1.Principles of Management
- 2.Human Resource Management
- 3.Introduction to effective Communication
- 4.Introduction to Social marketing
- 5.Anatomy and Physiology
- 6.Yoga
- 7.Nutrition and health
- 8.Public health and hygiene
- 9.Common human diseases
- 10.Animal biotechnology
- 11.Foundation course

Professional Ethics: The courses mentioned below describe professionally accepted standards of personal, business behaviour, values and guiding principles. Codes of professional ethics are often established by professional organizations to help guide members in performing their job functions according to sound and consistent ethical principles.

1. Advertising and Sales Promotion
- 2.E-business and E-Marketing
- 3.Business Ethics & Corporate Social Responsibility
- 4.Organizational Behavior
- 5.Marketing Management

6. Business Environment
7. Corporate Governance
8. Foundation course
9. Organization Behaviour & Development
10. Chemistry in Every Day Life, Analytical Chemistry
11. Nuclear and Industrial Chemistry
12. Drug and dyes Chemistry
13. Business Environment
14. Financial Management
15. Business Laws
16. Entrepreneurial Management
17. Laboratory safety and units of measurement

Gender: The courses below which addresses Gender issues by providing the skill-set necessary for lifelong learning and provide the opportunities for the students to explore subjects or areas of interest. It teaches equality in gender and also about action against bias.

1. Gender Studies.
2. Foundation course.
3. NSS Studies.

Environment and Sustainability: The following courses address Environment and Sustainability. It appreciates the ethical, cross-cultural, historical context of environmental issues and the links between human and natural systems. This enables the students to learn about the eco-system and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

1. Community Health and Mental Health
2. Biodiversity
3. Environment Biotechnology and Nanotechnology
4. Green computing
5. Environmental Studies.
6. Wonders of animal world
7. Biodiversity and its conservation
8. Ecosystem
9. Population ecology

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 2

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 02

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 59.27

1.3.3.1 Number of students undertaking field projects or internships

Response: 745

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B.Any 3 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 65.38

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1257	1170	1105	991	873

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1760	1620	1620	1620	1620

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 96.11

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
570	551	509	383	378

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

1. After admission process, shortlist the slow and advanced learner students previous educational performance, as well as one to one interaction with students in the classroom.
2. After admission process, to organize special programs for slow and advance learner students.
3. Teachers arrange extra classes for slow learner students with the help of LCD projectors, internet, educational CDs, three dimensional models, video clips, you tube short films and documentaries.
4. Special attention and guidance is provided to advanced learners by the teachers through one to one interaction & latest updated information about the course through the internet.
5. The following strategies are also adopted for improving academic performance of the slow learners:

- Repetition & revision of a topic
- Encouraging students to participate in classroom interactions
- Tutorial classes, personal guidance and small group class tests
- Delivering a simple summary of the lecture
- Using teaching aids
- Practical demonstration, field trips and field studies are arranged
- Specially prepared notes are provided to the slow learners.
- UGC sponsored schemes like Remedial Coaching implemented to the slow learners.
- Some of the departments having departmental library facility to the students.
- Advance learner students conducting seminars to slow learner students on basic concept or ideas related to the syllabus. The college provides additional reference books for advanced learners which make them possible to avail facility of additional books and learning amenities from college in the

library as well as open access in the library along with remote e-book facility.

- The college provides various financial incentives to advanced learners in the form of full or partial exemption in college fees, by paying their examination fee and providing practical record books, notebooks etc.
- Personal counselling is given to the advanced learners to prepare for different examinations such as UPSC, MPSC, Revenue and Banking Exams.
- Advance learners encouraged to participate in Intercollege & Interuniversity computation like.
- Advance Learn motivated to prepare a presentation, attend workshop.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 57.14

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

Response: 00

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- 1.The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning and governance.
- 2.The College provides varied learning facilities to the students and staff, having energy efficient classrooms, audio-visual classrooms, well-equipped laboratories, well-stocked library with reading room and internet connection to make learning effective.
- 3.To make learning skills more student-centric, some initiatives are taken like group learning, tutorials, and educational tours to academic institutions and historical places. Participatory learning activities such as participation in different competitions, departmental wall magazine and intra-departmental seminars using audio visual aids, project work, assignments, seminars, etc. are also encouraged.
- 4.The faculties of the institution use computers, Laptops, LCD projectors, internet, educational CDs. Video clips, you tube, short films and documentaries and three dimensional models are shown to the students.
- 5.The institution is very keen regarding use of these modern teaching aids.
- 6.The Principal is verifying time to time, the use of ICT by the faculty and give proper suggestions.
- 7.Students are highly benefitted by these innovative teaching methods.
- 8.Their interest in learning is increasing day by day. Besides this, they are getting technical knowledge about handling these equipment's.
- 9.Interactive learning is developed with the help of smart board used for teaching.
- 10.The examination committee conducts unit tests and examination. Students regularly attend classes where they interact with the teachers. It helps interactive learning.
- 11.Students are encouraged to use the library independently that enhances self-learning. They are encouraged to write assignments, contribute to the departmental wall magazine and the college magazine for developing independent learning.
- 12.Timetable of college is designed to keep an eye on the adjustment and the need of students as they are from rural areas and residing far interior.
- 13.Class wise timetable is displayed in classrooms mentioned on notice boards.
- 14.The students of Science Departments undertake project work in their course. All students are required to prepare an individual project for environmental studies where there is scope for independent learning.
15. Along with regular course, the college also conducts different programs through Lifelong Learning and Extension and different UGC schemes. Faculty also participates in different orientation and refresher courses and short-term courses for up gradation of knowledge.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 159.09

2.3.2.1 Number of teachers using ICT

Response: 35

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 35.91

2.3.3.1 Number of mentors

Response: 35

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

- 1.This institute plays a vital role in the innovative and creative in the teaching-learning process by giving directives and encouragement to the faculty, staff and students.
2. Use of advanced software for teaching English (Oral software).
- 3.Social survey and visits to banks, and study tours etc.
- 4.Educational movies, dramas and documentaries shown to students.
- 5.Ability to think beyond the prescribed curriculum by projects.
- 6.To develop students communication skills and self-confidence by taking classes seminars.
- 7.Conducting group discussion for enhancing subject knowledge of the students.
8. Subject-wise, Class-wise e-teaching-learning groups are created through social media (i.e. whatsapp), subjective teachers are the admin along with the student representative curricular based concept are discussed, doubt are cleared & curricular based advanced research is posted.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 48.99

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
12	10	09	08	08

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 7.01

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 36.46

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	01	01	03

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- 1.As per the University of Mumbai guideline framed for the internal examination college communicated conducts internal examinations, and the marks of internal examinations are communicated to university. The reforms initiated by the college on its own are as follows:
- 2.The schedule of the internal examinations is declared in advance at the beginning of the semester.
- 3.Under the control of the head of the Dept., Questions papers are set in triplet form & submit to Examination department. Where in one question paper set is selected to print in confidential way & whole examination conducted & evaluated as per university system. Internal examinations are conducted once in each semester through the examination committee.
- 4.The University Examinations are held at the end of each Semester.
- 5.An evaluation is made by taking Assignments, Seminars, Projects & Quiz competitions in the classroom.
- 6.Every teacher prepares his result and makes self-analysis.
- 7.The composite results are discussed in IQAC for to prepare plan improvement in academic progression.
- 8.The desk numbering system is unique system adopted by the college at the time of examination, CCTV is installed in examination hall & with premises help to control malpractices.
- 9.All records of examination i.e. answer sheets, mark lists are maintained in the Examination Cell of the College.
- 10.The students are encouraged and counselled for better performance in the future examinations.
- 11.A variety of measures are adopted and implemented to ensure rigor of the internal assessment process which are held on a regular and timely-bound basis:

- Class test
- Viva-voce
- Assignments
- Projects
- Presentations

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

1. Guidelines about evaluation process given by the university are communicated to the students in the classrooms and a copy of the same is displayed on the notice-board.
2. At the beginning of the semester, students are informed regarding the pattern of internal as well as semester end examinations and the evaluation system as well they informed about the eligibility conditions required to appear for the final examination.
3. Internal examinations are conducted as per schedule. Immediately after the examination, answer sheets are evaluated. All the assessed answer books are handed over to the concerned students in classroom & suggested differently to weaker student & advance student for improvement.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Grievance Redressal Cell of the College additionally functioning for the grievances with reference to Examination. The following steps provide a brief overview of the grievance redressal system.

Step I: Online submission of Examination forms: As per the time table of the university.

- An appropriate form is filled by the student to make necessary corrections within the stipulated time period. This is reported to University Examination Centre. After Authentication, the University Examination Centre makes the necessary corrections.

Step II: To Issue Examination Admit Card.

- An appropriate form is filled and submitted by the student to the college Examination Cell and this document is forwarded to the University Examination Centre for necessary corrections.

Step III: Evaluation:

- A Student can obtain photocopies of answer sheet of the desired subject by filling online application on the university website.
- Students submit this form to the college Examination Cell, which duly forwards it to the University Examination Cell after due authentication.
- The student gets the photocopy of the desired answer sheet within 15-20 days.
- If student desires reevaluation of the answer sheet, then he/she needs to apply by filling the online form on the University website within ten days. The form is authenticated and forwarded by the college Examination Cell.
- The university looks into the grievance and takes the final decision in the matter.

Step IV: Discrepancies in Mark Sheet:

- The college takes a written application from the student regarding the grievance.
- The individual application is sent along with supporting documents to the Controller of Examinations, who then scrutinizes and makes corrections.
- Within 15 days, the revised document is sent to the college and then delivered to the student.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

- 1.The college follows the guidelines, rules and regulations formed by the University. It conducts internal examinations, and the marks of internal examinations are sent to the university. The reforms initiated by the college on its own are as follows:
- 2.The schedule of the internal examinations is displayed in advance at the beginning of a semester in the academic calendar.
- 3.To conduct the activities for internal evaluation is conducted as per the academic calendar flexible by 5 days pre or postponed is permitted but frequency is adequately followed.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- The College has clearly displayed course outcome in respective departments along with this syllabus at every course program clearly mentioned program & course outcome, this is also displayed on the college website with separate menu 'Program / Course outcomes' as well as in departmental profile. The faculties are made aware about the program / course outcome in staff

meeting through IQAC as well as respective BOS, Mumbai University organizes syllabus workshop wherein program course outcome discussed which are communicated amongst the students in introducing lecturers.

- The College emphasizes on enriching the knowledge of the student, their ability to gather, review, evaluate & interpret the information, develop the analytical skill of the student, College make aware of the major field within the subject. Improvement in problem solving ability applicable in the area of employment or self-employment is monitored; itself a vision of the institute is to make educate, earner & empower to Rural India.

File Description	Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

1. The academic result and placement data indicate the programme and course outcomes.
2. The results are discussed with the head of department by IQAC wherein student success rate is calculated which is treated as programme outcome. In the detail interpretation of results helps to furthermore, planning for the improvement so as to increase programme / course outcome rate.
3. This is also helpful for improvising the teaching and learning processes.
4. Besides this, student placed in various job sectors through the college placement cell or individual is one of way to evaluate programme/ course outcomes, data of placed students from college placement cell as well as individually appointed students data in various job sectors with the help of Alumni association is taken and evaluated programme outcome/ course outcome.
5. The college has the following mechanism to analyse programme and course outcome.

a) Subject wise analysis of the result, internal assessment, and an internal examination is conducted and interpreted .This data is helpful for understanding the areas of academic weakness of students.

b) After analysis and interpretation, counselling the students for improvement. This mechanism will help to make the student centric and learner oriented education, for the weak learner's arrangement of extra classes and for advance learners, curricular based updated information is provided referring current research work.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 86.21

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 350

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 406

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.76

File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 143.86

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	.80000	2.8000	140.25800

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 9.09

3.1.2.1 Number of teachers recognised as research guides

Response: 02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 2.31

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 12

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Entrepreneurship in India is on the verge of explosive growth. This also throws new opportunities for the eco-system to take shape. Angel investors, venture capital, media, start-up clubs, service providers, mentors and training companies are going to grow. And one important cog in the wheel is the incubator – the place where start-ups are born. When a baby is born, he/she is kept in the incubator for the first few hours and maybe days – this gives them a chance to adjust to the outside environment, and grow stronger before they face the outside world! In a similar way, a start-up is incubated in Incubation Centre, which gives them a chance to bring their business in shape, before they reach out to the world.

As a need of time, this institute is developed Incubation Centre for the aforesaid purpose with the basic background

Industrialist, Businessman's are invited to discuss the present status of the job market, what kind of skill is required, actual operation in the commercial sector as like issues are discussed. This will very helpful to student to get a chance to meet investors, get access to quality manpower and experienced advisors (the intangible benefits of an incubator). This will help identify the real pain point of customers (the entrepreneurs) and address their needs most effectively.

This incubator Centre, which connects the entrepreneurs, investors, mentors, trainers, students and faculty – the real output comes in the execution. The teachers of this institute devotional, as they are the ones who will drive the incubator, while the incubatees will drive their individual businesses. Due to the nearby industrial area, it is also good to identify a set of advisors – preferably a mix of industry veterans, faculty and investors, which always guides the incubatees on strategic issues.

This incubation centre has resources for operations. Few of them are listed below:

The Institute is working towards social upliftment of women for more than 20 years. Many initiatives for upliftment of women such as providing hostel facility for girl students coming from rural and weak economic sections, providing I.C.T. education to the girls. Students are made aware of various activities conducted by the institution. College students and faculty members participate in various activities such as blood donation camp, campus cleaning, educating school children, N.S.S. initiatives etc. During the orientation session information about these activities is shared and an appeal is made to the students to

participate in such activities. The College promotes neighbourhood network and student engagement by following ways:

- Space.
- Connectivity – internet/telephone/electricity.
- Data centre.
- Services – maintenance,
- Furnishing – chair, table, etc.
- IT Infra and Support – software, LAN, leased lines, Wi-Fi, printer, scanner, copier, Access control system board rooms, meeting rooms, coffee machines, etc.

This incubation centre established linkage with three industries through MOU & conducting activities with calendar draw out in advance. Which keeps the incubator always charged, conducting training programs, mentor meets, talks from experts, etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	00	00	00

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
List of Awardees and Award details	View Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 00

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.33

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
07	10	11	25	11

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.04

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	06	02	02	05

File Description	Document
List books and chapters in edited volumes / books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The institution working towards social upliftment of women for more than 20 years. Many initiatives for upliftment of women such as providing hostel facility for girl students coming from rural and weak economic sections, providing I.C.T. education to the girls. Students are made aware of various activities conducted by the institution. College students and faculty members participate in various activities such as blood donation camp, campus cleaning, educating school children, N.S.S. initiatives etc. During the orientation session information about these activities is shared and an appeal is made to the students to participate in such activities. The college promotes neighbourhood network and student engagement by following ways:

- College students organize rallies to create awareness about social issues such Aids awareness. Save girl child along with street play.
- Students actively participate in traffic control Mumbai-Goa Highway with the help of traffic police.
- Water harvesting by constructing "Bundara" in a nearby rural area in collaboration with residents

.N.S.S. conducted the different health check-up camp like, Eye Check-up camp, blood donation camp in collaboration with the nearby Yogita Dental College, Khed.

- The Institute also provides some educational material to the needy school student from a rural area. Student and faculty are also sensitive about Environment so they make aware to the public by making plantation, conserves forest, natural rainwater, and river view in collaboration with an NGO. Above mentioned activities help towards the holistic development of students by creating awareness about social problems such as traffic control, pollution, environment consciousness', health consciousness', social etc.
- Organized Forest conservation program, Rain water reservoir conservation & development of spice, Herbal Zone in collaboration with NGO. "Tree for future, Ratnagiri, India" & N.G.O. "Society for environment & bio-diversity conservation".
- Development of vermiculture in collaboration with an NGO. "Tree for future Ratnagiri, India". Implement the Scheme of Earn & Learn in collaboration with native farmer. Plantation is done in collaboration with NGO "Tree for future Ratnagiri India commercial".

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 10

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	02	02	01	05

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 51

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
23	10	08	04	06

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 48.52

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
959	700	575	259	247

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 12

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	03	03	00	00

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 12

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
06	03	03	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document
Any additional information	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with independent classrooms, laboratories, Library, Gymkhana etc. As per the norms laid down by UGC and upgrade as per the growth-expansion.

Classrooms:

This institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes.

Digital and virtual Classrooms:

The Institute has made virtual and digital classroom. It helps the students and the teacher both to make expertise lecture online. A professional classroom takes are provided to each teacher & sound system is fixed in each and every classroom for proper circulation of notice and announcement from HOD.

Laboratories:

All laboratories are well equipped and well maintained not only for carrying out curriculum oriented lab practical, but also to carry out research activities. All the laboratories are established as per UGC and Mumbai University norms. Computer labs are equipped with servers, computers with internet connectivity, printers, scanners, UPS/generator backup. Laboratories like Botany, Zoology laboratories, physics laboratory, and chemistry laboratory are having fixtures.

Gymkhana:

For enhancing the teaching and learning activity, Gymkhana facilities, recreational activities for staff and students.

Facilities and Equipment's for teaching, learning:

This college has LCD projectors in classroom with professional teaching amplifier. The college has well equipped English Language Lab with LCD Projector –Audio-video facilities, computers, chairs and microphones too. This indeed makes students to listen, learn and perform Group Discussions, Debates, and enhance Interview skills. It helps to improve students' communication in the corporate world. Institute gives more attention on communication skill of the students. This institute has a very spacious, well equipped Central Library with references and textbooks, journals, magazines, newspapers etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

This college encompasses a well spacious 2 acre is available for games. The Management believes in the all-round development of our students. There is a lot of encouragement for the students to participate in sports and culture activities simultaneously and thus they are awarded and rewarded accordingly.

Indoor Games:

This college has a spacious and well equipped Sports room, where students can play indoor games.

Facilities for the sports like Badminton, Table Tennis, Chess, Carom, etc. are provided to students in the college campus only.

Badminton court-01

Chess-06 Board

Table tennis-01

Carrom-06 Board

Outdoor Games:

The outdoor games such as Cricket, Kabaddi, kho-kho, volleyball, football are well practiced and played by the students.

The college students have a free access to the college ground for a game like Cricket, Kabaddi.

College teams are formed to take part in state level and University level competitions and other intercollegiate competitions. Sports event competitions are conducted at the interdepartmental level in an academic year and the winners are awarded and rewarded accordingly.

Gym:

Well-equipped gym is available in college premises with first aid.

Yoga:

Yoga day is celebrated to make students aware about the importance of yoga.

On 21 June 2017 students realised to develop their inner confidence, physical fitness, concentration getting good marks in the examination.

Cultural Activities:

Students are very much encouraged to participate in the cultural events held in the college like Fresher's, Annual Sports Day, Annual Day, Farewell etc., to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 24

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Link for additional information which is optional	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 39.05

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
17.66145	41.66391	54.06039	89.72467	99.02459

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

An Integrated Library management system through Lib Man software which is used in this institute. Lib Man is a time tested and most stable, multiuser (network) package. It provides correct information to the right person at the right time in the correct format. The information generated is useful to college.

All the reports related to the library are generated in this software. Lib-Man is an integrated, multiuser, multi-lingual package, which computerizes all the in house operations of any library. This package is user friendly and can be handled/operated by the staff and students without much knowledge of computers.

Acquisition and Cataloguing:

The invoicing and accessioning, requisition received from the heads of the department, purchase order placed to vendor, look book entries, withdrawal of books, write off books, book sent to the binders and its details, stock verification, barcode label and spine label, printing and updating the data, reports related to the various options can be viewed and printed.

Circulation:

The books issue/return transactions in the library on the basis of borrower's member type like students, teaching and non-teaching staff, management and ex-students. Here provided the books issue/return, book bank issue/return, books issued on deposit.

OPAC:

The catalogues and searches the book present in the library can be searched on the basis of various criteria like, title, author, subject, place of publishing, publisher, year of publishing, classification, number, ISBN no., editor, translated books and document type catalogue with the exact details and the status of the books present in library. It also provides the combinational and words in the title search.

MIS Report:

The M.I.S. reports that are statistical reports such as quantity wise, yearly statistical report, yearly all purchase title copies in the department, yearly investment, reference / circulation books all these reports can be viewed and printed on day to day account.

Serial Controls:

The maintenance of journals and newspapers details in the library. It includes the record of journals and newspapers. The pro-forma/invoice entry, journals detail entry, indexing of topics in the journals, issuing receipts to the vendor, reminder to publisher, newspapers cutting, etc. searching is provided in the serial OPAC to search the journals in the library. Reports can be viewed and printed regarding the journal and newspapers transactions.

Utilities:

Important utility options are described for manipulating the package. The operator and operator type entries, which can be used to create the operators. Priority can be assigned to the operators on their type of work. One can also configure the package by library configuration. The librarian can cancel the unnecessary claims of those students who have marked the claim for issuing the book. Data backup can be taken by users on the server and on nodes / client's machine by using backup and recovery and network backup.

Including above all, use of calibre software for management of E-books users can search his/her book by subject, book name, author etc.

Name –Lib-man (Windows based software)

Nature of automation -Fully

Version- 8.0

Year of automation-31-07-2013

Updated - April 2016

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Maharashtra has received great sainthood. The place of Saint Dnyaneshwar is the highest in it. To give the common man the very simple language of Lord Shri Krishna, Lord Ganesha has written Dnyaneshwari in the book. Further, many texts were written on this book, and it has been translated. One of the important translations in it is the book "Abhang Dnyanshwari" written by Swami Charanananda. This book is available in the library in 2 Volumes.

The book, Dnyaneshwari's Word Store, created by the Marathi Research Board is also available in the library. In this sense, Dnyaneshwari made the special word used in this book with its meaning. Thus, the general reader helped a lot to understand Dnyaneshwari's book. 29 volumes of Encyclopedia Britannica are available in the library. These volumes are very useful to readers for any reference.

Similar to Encyclopedia Britannica, one of the best knowledge sources in Marathi is 'Marathi Encyclopedia'. There are 18 volumes available in the library of this encyclopedia.

The library has a variety of dictionaries. Also Encyclopedia of Skill Development, Encyclopedia of Tribal & Uncivilized Recess of the world, Encyclopedic History of India through the Ages, Encyclopedia of The World's best Literature, Encyclopedia of Modern UGC Curriculum, Encyclopedia of Forensic Science etc. are there.

Libraries contain important texts such as General Science, Indian Literature, Indian Social Sciences, Sports Dnyan Kosh, and Century Research. The last 65 years of the arithmetic are available in the library. They are very important to study astrology. These are also made available for the surrounding researchers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

- A. Any 4 of the above**
- B. Any 3 of the above**
- C. Any 2 of the above**
- D. Any 1 of the above**

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 3.43

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.07258	.93713	1.70786	1.79951	11.63954

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Details of remote access to e-resources of the library	View Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 17.28

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 221

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

IT Service Management

The college adopts best practices for scalable and sustainable implementation of all IT services. It provides computing and networking services such as desktops, laptops, internet for all the departments, library and office. Appropriate standards are followed for selection, purchase, setup and maintenance of all computing and networking equipment is made by the Technical Committee.

Information Security

The College provides necessary training to the users through the Technical Committee.

Antivirus

Internet connected computers for the students & teachers and computer terminals where the pen drives are required to be connected, have been installed with the Anti-virus software. The computers having no antivirus protection are not allowed for the internet and the pen drive connection. Procurement of computing and networking equipment are made through a Technical Committee comprising of the Principal, Laboratory Assistants and Heads of the various Departments. College strictly adheres to the Terms & conditions of license agreements of IT resource software usage. It insists upon the use of licensed (Microsoft Windows and Microsoft Office) or open source software and strictly prohibits the usage of pirated and unlicensed software. Licenses of all software are maintained by the Technical Team and Office Superintendent.

LAN facility

All computers are connected to the LAN (16Mbps Speed) and having internet facility in the computer laboratories.

Wi-Fi facility - Joisport

Internet facility also provided in departmental computer laboratories of all departments for students and staff.

The entire campus is Wi-Fi enabled with 16 Mbps internet connection. This enables the students and staff to stay connected with internet facility in the classroom as well in campus.

All computers are connected through LAN in the computer laboratories.

Local airtel bandwidth (10 mbps speed net).

Girl's hostel having Wi-Fi networks.

Licensed Software

100 license copies of windows operating systems (OS) are available.

Os license available-w-8-w-10.office 2013, w7, w XP ,W+ server 2008-12

Any other

Total number of single LaserJet printers =11

All in one printer scanner = 8

Only scanner =1

Total no of colour LCD projectors = 11

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio

Response: 15.14

File Description	Document
Student - Computer ratio	View Document
Any additional information	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 51.33

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
41.02601	64.59492	56.74217	91.10014	145.87920

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Physical facilities

The physical facilities including Laboratories, Classrooms and Computers, etc. are made available for the students those who are admitted to the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes.

The classroom boards and furniture facilities are utilized regularly by the students, but sometimes it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period.

The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts.

The college garden is maintained by the attendant of Dept. of Botany.

The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments, etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematically are restricting their use only to the appointed office staff. The library has also provided LAN facility for the computers and they are loaded with the library software.

The ICT Smart Class Rooms and the related systems are maintained by I.T. technician in B.Sc. (I.T.) Dept. Of the corresponding service provider the college website has maintained regularly with Drushti InfoTech. The maintenance of UPS and the Generator is regularly done by I.T. technician in B.Sc. (I.T.) Dept., Mudrale & Services and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources.

Academic and Support Facilities

The academic support facilities like library, the sports and the other platforms supporting the overall development of the students like NSS or Competitive examination cell, etc. is open not only to the college students but also to all the stakeholders in the surrounding with prior permission of the authority.

Accession to the library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff.

The sport department of the college is meritorious and some credit defiantly goes to the adequate

infrastructure of this department consisting of the Indoor Hall .The outdoor facilities are free to use for all the stakeholders & maintained under supervision of Sport co-ordinator.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 27.13

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
360	305	312	250	240

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document
Any additional information	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
34	13	06	04	02

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	View Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 3.35

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
40	40	35	35	30

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0.99

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
30	30	00	00	00

File Description	Document
Details of the students benefited by VET	View Document
Any additional information	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document
Any additional information	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 13.84

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
59	55	43	24	22

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document
Any additional information	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 40.35

5.2.2.1 Number of outgoing students progressing to higher education

Response: 138

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 20

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	00	00

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	01	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

SELECTION PROCEDURE OF STUDENTS FOR COUNCIL:

During second /third week of the first semester of every academic year, the class representative will be selected from each class as per highest marks obtained in earlier examinations.

After the class representative elections or selection is over, selection of general secretary by all class representative and the students' council is constituted as per university of Mumbai norms and rules of ICS COLLEGE, KHED.

The STUDENTS'S COUNCIL will start functioning after the declaration of elective or selective nomination for each described post by principal ICS COLLEGE, KHED.

The Student's Council ceases to exist after the institute day for that academic year. Anyways the General Secretary acts as the medium between the students and the administration until the oath of the next council

DUTIES AND RESPONSIBILITIES OF THE COUNCIL

1. Smooth Conduction of the Institute Annual Day every year.
2. Smooth conduction of Foundation Day every year.
3. Conducting Fresher's day every year.
4. Prevention of ragging on the campus through counselling senior students, helping the administration whenever necessary.
5. Suggesting the administration to improve the student amenities to improve their career and personality building.
6. Helping the administration in smooth conduct of student activities on the campus.
7. Guiding the junior and needy students to improve their technical, organizational and managerial skills by organizing seminars/ symposia/ workshops etc.
8. Encouraging innovative and creative skills of the under graduate and post graduate students.

RULES OF ELIGIBILITY =====

College Section Student's Council Election The following shall be the rules of eligibility for the selection of class Representatives to the Students' Council:

- 1) The candidate should have higher marks than all in a previous examination.
- 2) The candidate should have attained the minimum percentage of attendance as prescribed by university of Mumbai and ICS COLLEGE, KHED. This rule is not applicable to the first semester of first year students of U.G. and P.G. students.
- 3) The candidate shall not have a previous criminal record.
- 4) The candidate shall not have been subject to any disciplinary action by the Institute authorities.

- 5) The candidate must be a regular, full time student of the Institute.
- 6) The candidate should not have any dues of the Institute.
- 7) The selected members of the council must attend all the meetings scheduled on the respective dates. Failure to attend the above meetings MORE THAN ONCE without prior permission of the Principal shall lead to termination of membership.

CODE OF CONDUCT FOR THE CONTESTING CANDIDATES ===

1. Every candidate contesting for Class Representative shall have equal opportunity to campaign in the premises.
2. Public sound system should not be used.
3. The Campaign should be limited to the bonafide students only.
4. Interference of non-students should be prohibited.
5. Use of threats, unfair means, pressure tactics, terrorism, kidnapping, bribing, intimidating and indulgence in communal, regional campaign may disqualify the candidate if found guilty by the Election Committee.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 18

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
18	18	18	18	18

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

- 1.To provide a platform for meeting and exchange of ideas among the alumni, present student, faculty members and other members of the Association
- 2.To pursue and sustain excellence in arts, commerce and science education by interaction between the alumni, faculty and present students of the Institute.
- 3.To strengthen the ICT environment, Corporates -Institute Interaction and operate related activities for the benefit of the students of the Institute.
- 4.To extend all assistance and cooperation to the Institute in its endeavours for the growth and development of education and research in the field of basic science.
- 5.To encourage and assist the students of the Institute in various academic and cultural activities.
- 6.To establish endowments by donation to extend financial and other assistance to deserving past and present students of the Institute for educational purposes as per the terms and conditions mutually decided by the Board of Management of the Association.
- 7.To establish endowments by donation to create Chair(s) of Emeritus in the Institute in professional and related areas.
- 8.To generate funds through donation for conducting activities for achieving the objectives of the Association and development of the institute.
- 9.To create a corpus of funds for the furtherance of Alumni activities.
- 10.To create fellowships for the Alumni to pursue higher/Post graduate studies.
- 11.To provide a common platform for exchange of ideas and disseminating knowledge in professional areas.
- 12.To perform any other constructive activities leading towards the enhancement of skill and knowledge of all the members of the Association including existing students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Moto: - "Rashtrodharatha Sevamahe"

Service for the development of the Nation through educating the rural youth.

Vision:-

To make Educate, Earner and Empower to the Rural India.

Mission:-

Providing quality education to rural and hilly area through which our students would withstand with an own identity in today's challenging world. Ultimately the development of rural India is nothing but the development of the Nation

Objectives / Goal:-

- To make available quality education to the student of rural, hilly and other deprived sections of the community.
- Find out potential of rural and hilly regional student and responds to the needs of his / her own progression along with local community and the Nation development. Creating empowerment of women through education. Promotes continuous improvement through innovative ideas and technologies.
- Comprehensive student development programs, including professional, social, cultural, and recreational activities.
- Provide student service that assists student with personal, educational, and social development, along with providing young force to defense, ICT development and social unity of the Nation.
- Community services in the form of cultural forums and lifelong learning opportunities
- To conduct all activities to match the Moto and Vision of the college and fulfil demands of the scientific and technological world.
- To promote education as a vehicle for rural development.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Management: - Gives substantial independence to the Principal in the administration of the college

Principal: - Firmly believes in the vision of the institution and communicates this to all staff members. Follows a participative style of leadership and involves teaching and non-teaching members in decision making processes. Administrative functioning is decentralized by setting up committees for the proper implementation of the academic programs, and execution of academic, co-curricular and extra-curricular activities. Holds regular meetings with the committees which streamline the decision making process, making it open and participatory.

Faculty members :- Encouraged to take up multi-dimensional roles in different areas of institutional development, such as extension work, co-curricular activities, extra-curricular activities and opportunity is given to take charge of committees on a rotation basis. A different working group is formulated when every time a proposal is sent for funding for a National or state level seminar. In this manner, the Principal ensures that teachers get the opportunity to avail of the experience of being the organizing secretary on rotation basis. The Faculty is thus trained to assume leadership roles. All members are given duties as part of the organizing committee.

Departments: - Each department having operational autonomy to plan the activities for the year, resource persons to be invited and programs to be organized. Pre and post budget plans are submitted for any event that is organized. All plans for improvement in infrastructure and facilities are presented to the Principal and the IQAC.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The perspective plan is developed through the following committee,

* IQAC Committee.

* Research advisory committee.

* Purchase and finance committee. Perspective planning of college is carried out in the meetings which held by the principle with all these committees. The suggestions received from the staff at the meeting are considered and put on floor discussion in the meeting. The perspective plan is finalized and approved in the CDC meeting after discussion and modification. The aspect has been considered to be included perspective plans are.

* Introduction of new academic program

* Creation of new infrastructure and up gradation of existing infrastructure and learning resources.

* Strengthening teaching-learning and evaluation by promoting extensive use of ICT

* Training and development: construction of IT building and library building.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Sahajeevan Shikshan Sanstha's is a parent body of I.C.S. College. For the management of all the matters connected with the society. There are three bodies, the governing body, college development committee (CDC) and board of trustee.

* College development Committee-

This is headed by the member of top management, it is constituted according to the Maharashtra universities act 2016. It prepared the budget and financial statements, recommends to the management regarding teaching and other posts, suggest new program and advises to the principal on academic and other college related activity. It works as connecting link between the staff members (both teaching and non-teaching) and the management of the college.

* Principal:-

The Principal of the college is the overall in charge of all the academic and administrative activities of the college. Faculty in charge, head of departments and the Coordinators of various comities/associations

monitor all the college activities in consultation with each other for effective administrations. The Principal interaction with the faculty, staff and student regularly and obtain the informal feedback from them to ensure the smooth functioning of the college.

***IQAC: –**

The IQAC ensure the quality of education through established procedures and modalities. The Coordinator of IQAC has a major role towards sustained and assurance of quality and academic excellence. Various committees constituted in the college help in monitoring and facilitating several administrative functions and helps for administration smooth, open and transparent. The decentralization of power is ended from these committees.

* The list of the Committees is given below.

* Admission Committee.

* Timetable Committee.

* Examination Committee.

* Discipline Committee.

* Library Committee.

* Anti-raging Committee.

* IPR cell.

* SC / ST cell.

* OBC Cell.

* Internal Complaint Committee.

* Women development committee.

* Student Grievance Redressal.

* Purchase Committee.

* Research Committee.

* Campus Counselling Committee.

* Publicity Committee.

* IQAC Committee.

- * ICT Committee.
- * Student welfare Committee.
- * Earn and Learn Committee.
- * Placement and Training Cell.
- * Games and sports Committee.
- * Cultural Committee.
- * Annual Magazine Committee.
- * Garden Committee.

The Organogram of the Institution.

Hierarchy

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development
- 2.Administration
- 3.Finance and Accounts
- 4.Student Admission and Support
- 5.Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Major resolution made in the last five year meetings	Implementation
As per recommendation of IQAC- Introduction of additional division of F.Y. B.COM	Due to heavy demand, the new division of F.Y.B.Com has been started during this year.
As per demand from Alumni to M.Sc. IT a credit based PG program newly introduced by Mumbai university	A PG program M.Sc. IT under science faculty from 20 Mumbai university is started after seeking the permission of Maharashtra.
Installation of CCTV cameras in Classrooms and on the college campus	The CCTV camera network has been installed for s classroom and on the college campus.
Construction of new Botanical and Ayurvedic Garden on the campus	A new botanical and Ayurvedic is ready over in college
Construction of new information Technology building	The construct of the new IT building is complete before
Construction of new Library building as per UGC norms	The construction of the library building is comple students.
Promotion of Non-Teaching staff.	Promotion has been given as per university and Govern
Construction of indoor gymkhana stadium	The indoor stadium is ready for student for indoor game
Infrastructure development	Development of Infrastructure has been made for as per
Installation of Wi-Fi on the college campus area	Wi-Fi access is useful for student to an education i college campus.
Development of Rain water harvesting.	Development of Rainwater harvesting has been made as

Development of vermiculture composts.	Development of vermiculture compost has been made a
MoU with institute, industry & NGO	MoU with institute, industry & NGO is going on.
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Welfare scheme	Detail of welfare scheme	Facility avai
Employee welfare fund	Governed by the parent institution. Some amount contribution deduced per month salary of each employee compensation is paid in case hospitalization or any accident	All staff
PF and Gratuity	Implement according to the rule of the Government of India rules	All grant -in
For medical check-up	The medical check –up all staff in collaboration with the Dental college khed, Ratnagiri	All staff
Loan from employee from patsanstha	One co-operative credit society has been established as per state co-operative act of Government of Maharashtra. Sahjeevan shikshan sanstha patpedhi Maximum 5 lacks	For society n
Provision of advance payment	For new recruitment staff and Diwali festival.	Non-teaching
LIC	Deduction from salary for LIC premium.	Teaching teaching Sta
Financial support	The college provides financial support to attend four conference workshop /seminars to professors	For teacher
Felicitation	Felicitation on birthday, wedding anniversary and on achievements	All staff
	The college has helps to all staff for avail loans through personal, housing	All staff

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 45.72

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	5	11	10	8

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 2.4

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	01	02	01	02

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 19.3

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
08	06	05	01	00

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Self-appraisal system:-

The College follows PBAS (Performance Based Appraisal System) as per UGC Regulations June 2009. The affiliating University has developed an API (Academic performance Indicator) system based on PBAS. By the instruction through the staff notice, initially the teacher fills a self-appraisal (PBAS) form at the end of the academic year, which is reviewed by the HOD and forwarded to IQAC coordinator and from which it submitted to Principal. Suggestion if required, is shared with the individual faculty member.

The college follows Academic Performance Indicator (API) system adopted by Mumbai University. The faculty is evaluated based on API by IQAC and forwarded to the Principal.

The IQAC evaluates filled appraisal form along with the document and forward to the University authorities with remarks by the principal, The University validates and endorses the final API score which is required for CAS (Career advancement scheme).

The reports related to curricular, co-curricular and extra-curricular activities are submitted to the Principal by the coordinators of related committees at the end of every academic year. These reports are published in the college magazine “**Chaitanya**”, where all the reports are captured and maintained. A subject-wise and a teacher-wise result analysis is carried at departmental level for consideration of students and teachers progression.

The IQAC addresses all the issues related to the appraisal system of the staff. IQAC has developed a mechanism for addressing all the queries regarding the API system. The teacher’s diary developed by the IQAC contains all the information about the session plan academic, Co-curricular and extracurricular contributions of a teacher. Which is assessed at the end of the academic year and the information is consolidated in the form of the Academic Audit for AQAR.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institute has an effective mechanism for internal and external audit. An auditor appointed by the institute carries out a financial audit of the college every year. The internal and external auditors submit their reports to the institution.

Internal Audits:

- A chartered accountant (Bipin R.Shaha) is appointed by the Management as per the decision taken by the General Governing Body meeting.
- An auditor conducts the audit program regularly.
- At the end of a financial year a final audit is conducted.
- The reports are put before the College Development Committee (CDC).
- The college has pre mechanism.

External Audit:

- The audit of expenditure incurred under various Examinations and Grants sanctioned for conducting seminars/ Conference /Workshop etc. is conducted by the University audit panel.
- A UGC conduct audit program from time to time to audit the expenditure incurred under various grants.
- The senior auditor of Joint Director of Higher education, Kankan Region, Panvel conduct audits as

per their schedule.

- Government Auditor General (AG) panel conducts audit program as per their schedule. The audit up to March 31, 2017 completed by the AG in the last audit program.

Audit Objection:

- There are no Major audit objections remarked by the Auditor General panel.
- However, some minor queries are remarked by the panel which are resolved by after compliance.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 299.03

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
52.23561	127.50967	26.30650	17.57550	75.40000

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Resource Mobilization Policy

- Diversify and expand its resource base in supporting the achievement of the strategic plans, goals overall growth of this institute.
- Identify and analyse the resources available for program priorities, policies and efficient budget allocation.

- Understand the institute's current donor funding landscape, resources availability and support commitment.
- Maximize use of internally generated income so as to expand deep relationships with stakeholders.

Sources:-

- The major source of institutional receipts is grant in aid received from state government salary of the grantable section.
- The college is also entitled to utilize some part of student fees as per the rule for meeting routine non salary expenses.
- For self-finance courses (IT, BMS, BCS) the major source of receipt are the student's educational fees and the deficit is managed by this institute.
- The College also receives UGC plan development grants for Buildings, several Co-curricular and Extra –curricular activities, instruments, books and journal purchases for UG and PG education. The college seeks donations from the NGO and individual for improvement in quality of higher education.
- With the rapid increase of knowledge and unprecedented scientific and technological development, college is finding difficult to keep pace with the changing needs of users due to the inadequacy of financial resources. In this situation college development not only possible to depend on government funding hence this college is trying to augmenting new areas for resource generation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

*** Contribution of IQAC in institutionalizing quality assurance strategy & process.**

1. IQAC monitors the functioning of academic and student support committees and collect department reports.
2. Feedback form for evaluation of teachers by students are devised as feed on curriculum.
3. PBAS forms and API scores of the teachers are evaluated.

*** The management has approved following the decision of IQAC.**

1. The need for construction of new building for information technology department.

2. To construct a new building for the library.

3. To construct the Indoor stadium, Gymkhana.

4. ICT infrastructure to construct smart classroom.

5. Establishing Wi-Fi facility in college campus.

6. Security system using CCTV cameras on the college campus.

7. Introducing skill-based certificate courses.

*** Implementation.**

1. The need of additional classrooms for IT students & library building is ready in college campus.

2. CCTV cameras have been installed on and around the college campus.

3. Skill based courses for UG student is introduced.

4. The indoor stadium for students is made available in college campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The college has elaborate and extensive mechanisms put in place for the ongoing review of the teaching-learning process. IQAC and the authorities have undertaken to follow significant activities to continuously review and achieve the mission of the teaching-learning process and to reach at the higher destination of quality. The structure to continuously review the academic activity of the college is as follows.

* Preparation of academic calendar and action plan.

* Preparation of teaching plans and maintaining attendance record of the students.

- * Adoption of innovative teaching methods and ICT tools.
- * Monitoring the teaching-learning process by HOD regularly.
- * Conducting formative and summative assessment as per the schedule.
- * Appraising of the performance of the teachers by collecting assessment report from the students, course-wise examination results, result analysis and result summary.
- * Feedback from the students, parents and alumni.

Outcome:-

- * Smooth functioning of the college at academic and administrative level.
- * Quality enhancement.
- * Student progression and placement.
- * Satisfactory attendance of the students.
- * Completion of the syllabus in scheduled time.
- * Improvement in the result.
- * Enhanced research, cultural and social capital.
- * Excellent performance of the students in various fields like academic, sports, cultural etc. activities.
- * Social recognition of the faculty for excellent performance in teaching, research and extension activities.

Please find Link for teaching learning Process below

[Teaching Learning Process](#)

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.8

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	02	01	01

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

Post accreditation improvement, including second cycle. Peer team suggestions is considered for the quality of education and infrastructure, IT infrastructure development. This institute has formulated a feedback system in proper format; which from in all issues of teachers regarding quality education. Students submit their feedback form to principal, issues are discussed in IQAC including respective H.O.D, and informed to respective Teacher. One of additional system is followed by Management itself, i.e. 'open forum'. All students from each faculty collect separately, including H.O.D. & teachers on that faculty. Honourable Chairman is discussing with the students, regarding Academic, infrastructural, Laboratory, Library etc. The students are also responding; the systems that immediate response; thereon has to clarify by responsible teacher. This is one of open forum a part of feedback & followed in this institute.

Last year we applied for three subjects P.G. courses; of which M.Sc. (IT) started. In the Science & IT, BMS, BCS faculty, we made English compulsory amongst teacher; Students with training; & Support of our English Language Lab. From coming year this would be compulsory in commerce Faculty, Arts Faculty & Administrative activity.

ICT development is in progress, made all required and possible arrangement as ICT Infrastructure to compete with ICT era.

Exam pattern & evaluation system is the authority of affiliating university. \

As part of linkage formulated eight MOUs, Three with educational the institute, three with Industries and two with NGO, in collaboration conducting various academic related social relevant outreach activities.

As a part of the institutional overall assessment, conducted three audits, academic and administrative audits, biodiversity, including green audit a gender audit, all these audits added various parameters for the improvement in respective field

Science dept. & laboratory; asbestos shed converted in R.C.C. Building. Major problem of Library accommodation is solved now, separate Library Building with spacious reading room and facilities such as Classification of journal Cataloguing, OPAC system, etc. Is implemented, for students & faculties, organized training program for user of ICT like preparation of PPT, Internet, downloading etc. by the Dept. of B. Sc. IT. Dynamic website, is integrated to become a part of ICT era. The Institute developed grounds for sports along with indoor training Centre for progression of sport activities. The institute also has complete Cricket Kit, Badminton, Table Tennis, Judo-mat, High jump stand etc.

As part of ICT Teaching & learning; provided LCD & Internet facilities to all classrooms, Library, Lab along with campus Wi-Fi. Established 'placement cell' through which more than three hundred students of this institute got opportunity in job sector. As part of support services in the fields of sports, cultural & learning resources; Commercial exports were hired for to give training in sports, cultural. This is positively impacted that last year in both fields & currently in cricket our student won the University level sports & cultural competition. Latest achievement our cricket team won the 03 round cricket competition at Sawantwadi zonal level University of Mumbai.

File Description	Document
Any additional information	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 13

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	03	02	03

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Safety & Security:-

Safety & security are a priority concern. We have adopted necessary measures to maintain safety & security on the premises. Our institution takes care of safety & security of the students studying in our premises; therefore institution has maintained open space inside and outside the buildings to deal with any type of disaster. The Institution has intentionally kept wide space on all staircases. Two separate staircases with wide space facilitated for safe movement and to control the crowd. The Entire premises of the institution are protected with wall compound. There are three exit doors in a main building to meet any type of contingencies. Our premises are protected under CCTV surveillance system & monitored by higher authorities from time to time.

Counselling:-

All senior faculty members as well as management authorities have a good interaction with the students. Counselling service is provided to students at the time of admission as well as on a regular basis; the said role is being played by parent teachers to their respective students whenever their needs. Suggestion boxes are made available at distinct places in the premises.

Common Room:-

Separate common room is provided to the girl students. This room is designed and facilitated as per required norms. Rooms are inbuilt washroom and retiring services. First aid kit as well as bedding facility has provided. This common room is strictly monitored by concern lady in-charge.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 2.48

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 360

7.1.3.2 Total annual power requirement (in KWH)

Response: 14500

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 37.24

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 5400

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 14500

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

Waste Management steps:-

Solid Waste Management:-

Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concern agents for the further recycle purpose.

Liquid Waste Management:-

Under Liquid management policy, the institution has developed its own vermin-culture plant and the said vermin-compost is being used for plants and garden in the college premises.

E-Waste Management:-

The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipment's are being purchased. It facilitates to minimize e waste as well as wherever is possible institute try to extend life of such equipment's by repairing and by refilling-Waste dumping is strictly avoided. While wherever is possible, such waste is handed over in the right hands to dispose of the said material.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting:-

Objectives:-

- Water Conservation to meet the future challenges.

The Institution has worked out a water harvesting system to conserve the water in the premises. The Institution has built up a centralize pipeline system to gather and store the water in monsoon period. This Water is being gathered from rooftop of all buildings and is being stored in different tanks and also percolate in various ditches for the purpose of underground refilling.

Such stored water is mainly used for the, Chemistry laboratory as a distil water, ladies hostel, gardening and toilet and other purpose in the premises.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices

- Students, staff using
 - a) Bicycles
 - b) Public Transport
 - c) Pedestrian friendly roads
- Plastic-free campus
- Paperless office
- Green landscaping with trees and plants

Response:

Green Practices:-

Use of public transport:-

Maximum students as well as staff members make use of public transport facilities to reach college. They uses S. T. buses, Local vehicles, Auto rickshaws on sharing basis which results in saving of fuel and environmental conservation.

Pedestrian roads:-

Our college is around 2.5 km away from the main town, even after around 95% students prefers a road

walk to reach college. Similarly, some of the teaching staff also prefers to come by walking on a daily basis.

Plastic free campus:-

Use of plastic is properly controlled in the college campus. The institution has adopted a waste minimize and reuse policy; same approach is followed to control plastic waste we reuse plastic bottles wherever is possible as well as under garbage management policy, such waste is being handed over to the local waste management authority for further disposal. As well as plastic bottles & bags are handed over to the garbage collector for the purpose of recycling.

Green Landscaping:-

The plantation of new trees is done by our institute in the campus and especially the Botany Department has taken initiative and active participation in growing various plants in the college garden. Some of these plants are used for their studies in the botany lab. College main buildings are surrounded by lavish greenery. Institution spending lakhs of amount regularly to develop and maintain green landscape on the premises. Plantation policy is also adopted beyond the college campus in the nearby village area.

File Description	Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
Any additional information	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 15

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	6	3	2	2

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document
Any additional information	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 6

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	01	01	01

File Description	Document
Report of the event	View Document
Details of initiatives taken to engage with local community during the last five years	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 10

File Description	Document
List of activities conducted for promotion of universal values	View Document
Any additional information	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Institution organizes state and national festivals, Birth/Death Anniversaries-

1. National Festivals of the institutions
2. 15 Aug-Independence Day
3. 26 Jan Republic Day
4. 01 May Maharashtra Din

Birth Anniversaries-

1. 05 Sept-Teachers Day
2. 02 Oct Gandhi Jayanti/Shastri Jayanti
3. 19 Feb- Shivaji Maharaj Jayanti
4. Lokmanya Tilak Jayanti
5. Shahu Maharaj Jayanti
6. 14 April-Ambedkar Jayanti

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Financial Transparency –

The Institution is governed by University Act as well as it is managed by charitable act in addition. It is a Government aided institution. Its revenue generated as per given norms only as well as all expenditures are also incurred as per prescribed norms. Fees are collected as per suggested structure by the concern authorities. Budgets are prepared and gets approved in CDC and then after it is being presented to the Government Council for the final approvals. A separate purchase committee is functioning to look all purchase matters.

Academic Transparency-

The Institution follows prescribed syllabus recommended by B.O.S. and concern authorities. Examinations and overall assessment are being conducted in a transparent manner as per rules only. Add-on courses are also with educational intention as per UGC guidelines.

Administrative Transparency

This Institution follows the standard principles and ethical practices. Policies are being framed with respect to organizational mission and goals. Admission, recruitments, promotions, etc. take place in respect to public interest. Office records, documents are managed by capable and eligible persons only.

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

"Vikas Sahayog"

- **Title of the practice** - '*Vikas- Sahayog*'- *A cooperative approach to the development of region.*
-
- **Goal**- It is approach based policy to strengthen the educational base of other institutions in the vicinity. This approach has been adopted to ensure qualitative educational growth of the region.
- **Objectives** –

1. To support primary, secondary educational institutions in the region to develop their capabilities.
2. To support students of the region to ensure their smooth progress towards higher education.
3. To assist the other regional institutions to deal with their technical & technological barriers.
4. To ensure effective & optimum utilisation of the available resources of the college.
5. To ensure diversified educational opportunities to the forthcoming generations in the region.

- **The Practice** -

Our institutions have developed a separate platform under the chair ship of Institutional head. Its composition is as under.

1. Chairperson- Principal
2. Co-ordinator- Office Superintendent
3. Members- Arts, Commerce, Science & IT Faculty In-charges, N.S.S., N.C.C. & Sports Heads.

As per the requirements of the co-benefitters; services are categorised into three parts such as – **a.** Technical support **b.** Expertise Human resources support **& c.** Material/Physical Support.

- **Evidence of the Success-** Today 06 additional senior colleges and around 12 high schools in the region are our main beneficiaries. In addition to these institutions around 21 secondary schools & colleges are also gaining the benefits of our expertise lecture series.
- **Problems encountered & Resources required.** – We accept our problems as our challenges.
- **Contact Details** – **Shri. S.M. Sakpal**, Email ID- santosh.sakpal1781969@gmail.com ., Mob No,- 9420155001

‘Social Media based E-Teaching & Learning’

- **Title of the practice** -‘E-Teaching & Learning’- *An effective use of social media in Teaching & Learning.*
- **Goal-** Education beyond the classroom is the main goal behind social media based educational practice.
- **Objectives** –

1. To make effective use of e-sources and social media in teaching & learning.
2. To get interacted with students beyond to regular class hours.
3. To encourage student dialogues on educational matters.
4. To develop social media literacy & awareness among the students.

- **The Practice** -

Its composition is as under.

1. Chairperson- Principal
2. Co-ordinator- Faculty wise In-charges
3. Members- Subject Teachers, class representatives as students’ nominee & students as benefitters.

Class wise separate whatsapp groups are generated by the concern class teacher. Each group is effectively monitored by two teachers and one class representative as group administrators.

Evidence of the Success- Today each class wise What Sapp groups is existed an average 60% students are observed as the main benefitters of this scheme.

Problems encountered & Resources required. – Internet connectivity and facility of the own hand set is observed as major hurdles in the spread of this practice.

- **Contact Details** – **Dr. C.R. Salunkhe (Commerce Faculty In-charge)**

Email ID- salunkhe.chandrashekhar9@gmail.com., Mob No, - 9422391724

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The primary purpose that the institute strives to drive is creating a knowledgeable and empowered rural India through quality education with the vision.

“To make educate, earner & empower to rural India”.

The curriculum undertaken; along with field work, theory forms a significant part of the course. Which also delves into specifics such as understanding gender and livelihood in the rural context as well as to get an opportunity to earn in rural region by the skill adopted through skill development course framed by this institute considering regional requirements.

The aim of the institute is to make students fully aware of the nuances of the execution process that involves knowing how to plan, develop and implement a knowledge in working flow. Students will be able to develop and sharpen their analytical skills and develop appropriate strategies to deal with complex problems in the rural region.

This institute believes that providing quality education with support an information & communication technology is the key to create a permanent and irreversible change for good in rural India hence began I.C.T. Department & B.C.S.

This institute is trying to bring together the best global practices, corporate thinking and accountability, the highest standards of higher education to create a model of sustainable rural development, which is a benchmark in the academic sector and can be replicated in scale hence started a Bachelor of Management Studies. The institute believes, in collaboration and working with multiple partners, including other foundations, NGOs, corporate and the government, hence joined through an MOU with various institute, industries & NGO.

This model empowers rural communities with the capability of creating choices for themselves and their families, allowing them to transform their own lives and ensuring a permanent and irreversible change for good through the courses, co-curricular activities provided by this institute. Empowering education focusing on enhanced livelihood, creating socially and environmentally conscious amongst rural region through Arts & Commerce curriculum & co-curricular activities.

The institute has highly qualified, practical oriented teaching staff, well equipped laboratories, adequate ICT infrastructure with sufficient support system which makes this institute a strong execution foundation to approach the institution's vision within very short period.

Successful delivery of education is largely dependent on the principals & teachers, conducting successful programs through various techniques like classroom management, positive disciplining, administrative trainings, computer skill training, multiple intelligence and more.

Computer literacy and English literacy, linkages to higher education and career counselling activities are successfully implemented, last from 5 year till date more than thousand students working in job sector (IT & Chemical Industries), as many are in the field of entrepreneurs, own business, film industry, sports, social activities, politics etc. Last from 25 years this institute is providing higher education in this region which was included under educationally backward area, but as per current census this region is removed from educationally backward region, this what we believe our journey is towards vision.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

This college is situated in hilly & rural region. **Knowing the Motto as 'Rashtródharartha Sevamahe'**, as service for development of nation, the institution with its Motto extending area of functioning by improving academic sessions, extra and co-curricular activities extending social responsibilities organising various social relevant activities behalf of this, institute honoured by various authorities like One Planet research Centre, Indo-Italian organisation awarded this institute as **The Best Arts, Commerce and Science College in Ratnagiri District**. Dr. Babasaheb Ambedkar College felicitated to this institute as **Champion College** due to winning more than ten events in zonal intercollege competition. V.G. Vaze College Mumbai appreciated on the Yuwa Divas due to incredible contribution for the progression of youth from the rural region. National mission on education through ICT, MHRD government of India initiated **Spoken tutorial project through IIT Bombay** and appreciated for the outstanding contribution rendered to spread free and open source software in the state of Maharashtra. Gandhi Research Foundation, Jalgaon appreciated due to Inculcate Rashtrapita Mahatma Gandhis thoughts and Values amongst the students. Various NGOs, Industries and educational institutions links for jointly work. Social relevant activities were successfully planned and executed, nearby village adopted by the NSS department under which educational, hygiene and health status were improved. Being in **Hilly region** these are the contribution made by this institute to compete urban and developed educational institute.

Additional Information link:-

<http://icskhed.org/wp-content/uploads/2018/02/Hilly-Region.pdf>

<http://icskhed.org/wp-content/uploads/2018/02/ICS-COLLEGE-310118-D2.pdf>

Concluding Remarks :

The physical infra-structure expanded including the land area of the institute as per need, campus is developed with academic & environmental background. As per suggestion of peer team, library building, Laboratory building constructed with all required support system. Better thrust on skill enrichment, most of the Departments are facilitated to offered Certificate courses along with outreach activities like vermiculture, Earn & Learn scheme to students in collaboration with local farmers. A career guidance, counselling and placement cell are established for facilitating the students in placement. Taking advantage of the research qualified faculty, special facilities / incentives are provided for encouraging research activities resulting 13 major & mega projects are successfully completed.

The students seem to have potentials for extra-curricular activities in the areas of sports, extension and cultural activities. Further strengthened with appropriate structures and support strategies. The management subsidise the fees for the deserving poor students particularly in career oriented IT courses run on self-financing courses.

The use of computer facilities with internet support is made available in all classroom, Library, Laboratory &

Self Study Report of SAHAJEEVAN SHIKSHAN SANSTHA'S SHRIMATI INDIRA MAHADEV BEHARAY COLLEGE OF ARTS SHRIMAN CHANDULAL SHETH COLLEGE OF COMMERCE AND SHRIMATI SHOBHANATAI CHANDULAL SHETH COLLEGE OF SCIENCE
in campus. Teaching – Learning made advance with support of ICT. Classes are conducted in phase manner for the maximum use of resources. Academic campus expanded through P.G. course.

Considering overall development, we completed two stages of our vision i.e. “To make Educate & Earner”; now our journey is towards last stage i.e. Empowering.

NAAC

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>00</td> <td>00</td> <td>01</td> <td>00</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The list provided do not fall under certificate/diploma programs. Hence the data has been modified accordingly.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	05	00	00	01	00	2016-17	2015-16	2014-15	2013-14	2012-13	00	00	00	00	00
2016-17	2015-16	2014-15	2013-14	2012-13																	
05	00	00	01	00																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	00	00	00	00																	
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Remark : Since the teachers have been elected for the period 2010-2015, They cannot be considered in 2016-17.</p>	2016-17	2015-16	2014-15	2013-14	2012-13	03	03	03	03	03	2016-17	2015-16	2014-15	2013-14	2012-13	00	03	03	03	03
2016-17	2015-16	2014-15	2013-14	2012-13																	
03	03	03	03	03																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
00	03	03	03	03																	
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 893 Answer after DVV Verification: 745</p>																				
2.1.2	Average Enrollment percentage																				

(Average of last five years)

2.1.2.1. Number of students admitted year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1257	1170	1105	991	873

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
1257	1170	1105	991	873

2.1.2.2. Number of sanctioned seats year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

2.3.2.1. Number of teachers using ICT

Answer before DVV Verification : 43

Answer after DVV Verification: 35

2.3.3 Ratio of students to mentor for academic and stress related issues

2.3.3.1. Number of mentors

Answer before DVV Verification : 43

Answer after DVV Verification: 35

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
01	02	00	06	00

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	01	00

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and

towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
18	11	14	17	12

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
9	5	11	10	8

7.1.8

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
3.17000	0.27800	0.34200	0.41300	0.22700

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

Remark : Since the consolidated audited extract has not been provided, the expenditure has been modified to 0.

2.Extended Profile Deviations

ID	Extended Questions
1.4	Total experience of full-time teachers Answer before DVV Verification : 365 years Answer after DVV Verification : 154.3 years