



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SAHAJEEVAN SHIKSHAN SANSTHA'S SHRIMATI INDIRA
MAHADEV BEHARAY COLLEGE OF ARTS SHRIMAN
CHANDULAL SHETH COLLEGE OF COMMERCE AND
SHRIMATI SHOBHANATAI CHANDULAL SHETH COLLEGE
OF SCIENCE

• Name of the Head of the institution

HANMANT PANDURANG THORAT

• Designation

PRINCIPAL

• Does the institution function from its own campus?

Yes

• Phone no./Alternate phone no.

02356260100

• Mobile no

8805979643

• Registered e-mail

principalskhed@gmail.com

- Alternate e-mail **ayubpersonal@gmail.com**
- Address **khed**
- City/Town **khed**
- State/UT **Maharashtra**
- Pin Code **415709**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **AYUB MHEBOOB SHAIKH**
- Phone No. **02352260100**
- Alternate phone No. **02352260100**
- Mobile **8805979643**
- IQAC e-mail address **principalskhed@gmail.com**

- Alternate Email address

ayubpersonal@gmail.com

3. Website address (Web link of the AQAR (Previous Academic Year)

<https://icskhed.edu.in/img/headers/aqar-19-20.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	2	2005	16/02/2004	15/02/2009
Cycle 2	B	2.23	2011	16/11/2011	15/09/2016
Cycle 3	B++	2.83	2018	02/11/2018	01/11/2023

6. Date of Establishment of IQAC

03/09/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9. No. of IQAC meetings held during the year

3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?

Yes

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Developed online teaching learning and evaluation process considering the COVID pandemic situation.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action

Achievements/Outcomes

1) To develop and introduce Bridge courses which connects academics to industries 2) To introduce startup as I) IoT (Internet of Things) II) Make an Artist by Department of Information Technology 3) Introduce PG courses 4) Introduce NSQF UGC Approved skill development courses 5) Strengthening Mentoring system 6) Up gradation of student centric teaching learning process

Nil

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name

Date of meeting(s)

Governing Council

13/07/2022

14. Whether institutional data submitted to AISHE

Year

Date of Submission

06/12/2022

15. Multidisciplinary / interdisciplinary

Maharaja Agrasen College is a constituent college of the University of Delhi and follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary are integral to holistic education and the Self Study Report of MAHARAJA AGRASEN COLLEGE has been integrated into the LOCF syllabus prescribed by the University of Delhi. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments

other than their course of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college-level invited lectures and conferences, seminars, and special talks organized by departments give students a deeper understanding of other disciplines. In tandem with the NEP, our faculty are engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic and Executive council for implementation from the academic year 2022-23.

16.Academic bank of credits (ABC):

Under the prescribed LOCF curriculum being taught currently, there are credits assigned to papers that are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students will create a bank of credit that will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry-exit options as per their requirements.

17.Skill development:

The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Add-on courses align the curriculum with relevant industries to make them job-ready by the time they graduate. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college. Maharaja Agrasen College is also one of the colleges selected for the PM-YUVA Yojana which aims to create an ecosystem and a single-point hub for the development of entrepreneurship by providing appropriate education and training.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The curriculum being taught under LOCF gives students an in-depth understanding of our rich cultural heritage, including its language, culture, and knowledge systems. Besides, regular performances, workshops, and leaders organized in collaboration with SPICMACAY gives students wide and varied exposure to performing arts from various parts of the country. As per the guidelines of the Government of India under the initiative of Ek Bharat Shreshtha Bharat (EBSB), Maharaja Agrasen College launched the MAC-EBSB club in 2019-20. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions, and values. Sanskriti Kala Kendra was set up with the aim of inculcating cultural and moral values among the students. Likewise, The Centre for Performing Arts and Culture promotes performing arts and performance and cultural studies through its focus on image, direction, film, censorship, script, multimedia, narrative, play, intelligence, creativity, and other related areas. The

Silver Jubilee Centre for North East India aims to provide a wider platform for the students to display the essence of their region culturally and sensitize the people of the Indian mainland about the North East.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Learning Outcome Curriculum Framework syllabi prescribed by the University of Delhi were formulated with the final outcome expected of students of a particular course at the end of the program. They are in sync with the expectations of the program and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans are outlined accordingly. This enhances the quality of education being imparted to them and frequent student-faculty meetings help align pedagogy to the desired outcomes. Furthermore, with the MAC E-learning platform, resources are shared to augment teaching learning in classrooms.

20.Distance education/online education:

Maharaja Agrasen College offers courses in the regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and Open Book Exams were held as per directives of the University of Delhi only during the lockdown necessitated by the pandemic. The college is the study center for Post-Graduate and Undergraduate Courses offered by IGNOU. Furthermore, it is also the center for The Non-Collegiate Women's Education Board (NCWEB) and imparts classes to girls of neighboring areas. Classes are conducted during weekends and there is optimum utilization of college infrastructure to accommodate students who are not enrolled in the regular mode.

Extended Profile

1.Programme

1.1

xx

Number of courses offered by the institution across all programs during the year

File Description

Documents

Data Template

No File Uploaded

2.Student

2.1

xx

Number of students during the year

File Description**Documents**

Institutional Data in Prescribed Format

No File Uploaded

2.2

xx

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description**Documents**

Data Template

No File Uploaded

2.3

xx

Number of outgoing/ final year students during the year

File Description**Documents**

Data Template

No File Uploaded

3.Academic

3.1

xx

Number of full time teachers during the year

File Description**Documents**

Data Template

No File Uploaded

3.2

xx

Number of sanctioned posts during the year

File Description**Documents**

Data Template

No File Uploaded

4. Institution

4.1

Total number of Classrooms and Seminar halls

xx

4.2

Total expenditure excluding salary during the year (INR in lakhs)

xx

4.3

Total number of computers on campus for academic purposes

xx

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows the guidelines developed by the University of Mumbai for developing the curricula. The University has adopted credit and semester based grading system since 2011-12. Curriculum is effectively implemented through Academic Calendar. Teacher's Diary. Monthly Faculty Meeting. Department Level Meeting. Faculty members are involved in syllabus reforming through the member of BOS which are

Dr. G. B. Sarang (History)

Dr. Anita Awati (Geography)

Dr. Vidya Shinde (Hindi)

Faculty members are involved in exam assessment. One of the faculty member Prof. H. P. Thorat written the book on NCC mostly referring book by NCC Cadets throughout India, also opted by Mumbai University for NCC subject. Projects are allotted to the students in the various subject. Mr. S. S. Shirke, member of IQAC and representative of local industry, provide expectations of the industry with respect to curriculum. The institution offers two skill development certificate courses. Unit tests, tutorials, assignments are conducted on a regular basis.

The fulfilment of the objectives of the curriculum assessed through final examinations at UG and PG levels. Curriculum feedback is collected from student, teacher and employer and forwarded to BC

File Description

Documents

Upload relevant supporting document

[View File](#)

Link for Additional information

<https://icskhed.org/wp-content/uploads/2021/12/1.1.1-URL-Policy-document-Effec-Curricu.pdf>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The reforms initiated by the college on its own are as follows:

1. As per the guidelines of University of Mumbai, internal examination are conducted and communicated to the university. The reforms initiated by the college on its own are as follows:

2. The schedule of the internal examinations is declared in advance at the beginning of the semester.

3. Question paper setting is held at departmental level under supervision of head of department. Internal examinations are conducted once in each semester through the examination committee.

4. The University Examinations are held at the end of each Semester.

5. Every teacher prepares his result and makes self-analysis.

6. The composite results are discussed in IQAC for to prepare plan improvement in academic progression.

7. All records of examination are maintained in the Examination Cell of the College.

8. The students are encouraged and counselled for better performance in the future examinations

9. A variety of measures are adopted and implemented to ensure rigor of the internal assessment process which are held on a regular and timely-bound basis:

- Class test

- Viva-voce
- Assignments
- Projects

File Description

Documents

Upload relevant supporting document

[View File](#)

Link for Additional information

Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description

Document

Details of participation of teachers in various bodies/activities provided as a response to the metric

[View File](#)

Any additional information

[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description

Documents

Any additional information

[View File](#)

Minutes of relevant Academic Council/ BOS meetings

[View File](#)

Institutional data in prescribed format (Data Template)

[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

File Description

Documents

Any additional information

[View File](#)

Brochure or any other document relating to Add on /Certificate programs

[View File](#)

List of Add on /Certificate programs (Data Template)

[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

File Description

Documents

Any additional information

[View File](#)

Details of the students enrolled in Subjects related to certificate/Add-on programs

[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses addressing The cross – cutting issues like Gender, Environment and Sustainability, Human Values and Professional Ethics

The curriculum is designed by the college itself does include many of these aspects.

Human Values: Human values are which help us to live in harmony with the world. The following courses describe the Human values.

1. Principles of Management

2. Human Resource Management

3. Introduction to effective Communication

4. Yoga

5. Nutrition and health

6. Foundation course

Professional Ethics: The courses mentioned below describe professionally accepted standards of personal, business behaviour, values and guiding principles.

1. Advertising and Sales Promotion

2. Business Ethics & Corporate Social Responsibility

3. Organizational Behavior

4. Corporate Governance

5. Chemistry in Every Day Life, Analytical Chemistry

6. Laboratory safety and units of measurement

Gender:

It teaches equality in gender and also about action against bias.

1. Gender Studies. 2. Foundation course. 3. NSS Studies.

Environment and Sustainability:

This enables the students to learn about the eco-system and other environmental factors.

1. Community Health and Mental Health

2. Environmental Studies.

3. Biodiversity and its conservation

4. Ecosystem

File Description

Docum

Any additional information

[Vi](#)
[Fi](#)

Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

[Vi](#)
[Fi](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year 11

File Description

Documents

Any additional information

[View File](#)

Programme / Curriculum/ Syllabus of the courses

[View File](#)

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses

[View File](#)

MoU's with relevant organizations for these courses, if any

No File Uploa

Institutional Data in Prescribed Format

[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships 1003

File Description

Documents

Any additional information

[View File](#)

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

No File Uplo

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description

Docum

URL for stakeholder feedback report

N

Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management

[Vi](#)
[Fi](#)

Any additional information

[Vi](#)
[Fi](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description

Documents

Upload any additional information

[View File](#)

URL for feedback report

Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1471

File Description

Documents

Any additional information

[View File](#)

Institutional data in prescribed format

[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

643

File Description

Documents

Any additional information

[View File](#)

Number of seats filled against seats reserved (Data Template)

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and learners

1. List of slow learners and advanced learner are prepared based on the previous year performar and interaction is made with them.

2. Programs are arranged for slow learners and advanced learners after completion of admission process.

3. Teachers arrange extra classes for slow learner students with the help of LCD projectors, educational CDs, three dimensional models, video clips, you tube short films and documentaries.

4. Special attention and guidance is provided to advanced learners by the teachers through one t one interaction & given latest updated information about the course through the internet.

Encouraging students to participate in classroom interactions Tutorial classes, personal guidar and small group class tests, weekly tests Delivering a simple summary of the lecture Using teac aids like power point presentations, you tube lectures, documentaries etc.

Practical demonstration, field trips and field studies are arranged Separate Notes are provided the slow learners.

UGC sponsored schemes like Remedial Coaching implemented to the slow learners. Some of the departments having departmental library facility to the students.

Advance learner students conducting seminars to slow learner students on basic concept or ideas related to the syllabus.

The college provides additional reference books for advanced learners which make them possible avail facility of additional books and learning amenities from college in the library as well a open access in the library along with remote e-book facility.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

Number of Teachers

Nil

Nil

File Description

Documents

Any additional information

No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used to enhance learning experiences

Nil

File Description

Documents

Upload any additional information

No File Uploaded

Link for additional information

Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Nil

File Description

Documents

Upload any additional information

No File Uploaded

Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors**

File Description

Documents

Upload, number of students enrolled and full time teachers on roll

No File Uploaded

Circulars pertaining to assigning mentors to mentees

No File Uploaded

Mentor/mentee ratio

No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

45

File Description

Documents

Full time teachers and sanctioned posts for year (Data Template)

[View File](#)

Any additional information

No File Uploaded

List of the faculty members authenticated by the Head of HEI

[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (count only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

File Description

Documents

Any additional information

[View File](#)

List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description

Documents

Any additional information

No File Uploaded

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. As per the University of Mumbai guideline framed for the internal examination college communicated conducts internal examinations, and the marks of internal examinations are communicated to university. The reforms initiated by the college on its own are as follows:
2. The schedule of the internal examinations is declared in advance at the beginning of the semester.
3. Under the control of the head of the Dept., Questions papers are set in triplet form & submit to Examination department. Where in one question paper set is selected to print in confidential way & whole examination conducted & evaluated as per university system. Internal examinations are conducted once in each semester through the examination committee.
4. An evaluation is made by taking Assignments, Seminars, Projects & Quiz competitions in the classroom.
5. Every teacher prepares his result and makes self-analysis.
6. The composite results are discussed in IQAC for to prepare plan improvement in academic progression.
7. All records of examination i.e. answer sheets, mark lists are maintained in the Examination Cell of the College.

8. The students are encouraged and counselled for better performance in the future examinations.

File Description

Documents

Any additional information

[View File](#)

Link for additional information

Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance Redressal Cell of the College additionally functioning for the grievances with reference to Examination. The following steps provide a brief overview of the grievance redressal system.

Step I: Online submission of Examination forms: As per the

time table of the university. An appropriate form is filled by the student to make necessary corrections within the stipulated time period.

Step II: To Issue Examination Admit Card.

An appropriate form is filled and submitted by the student

to the college Examination Cell and this document is forwarded to the University Examination Cell for necessary corrections.

Step III: Evaluation: A Student can obtain photocopies of

desired subject by filling online application on the

university website. Students submit this form to the college Examination Cell, which duly forwards it to the University Examination Cell after due authentication.

Step IV: Discrepancies in Mark Sheet:

The college takes a written application from the student

regarding the grievance. The individual application is sent along with supporting documents to Controller of Examinations, who then scrutinizes and makes corrections.

Within 15 days, the revised document is sent to the college and then delivered to the student.

File Description

Documents

Any additional information

[View File](#)

Link for additional information

Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College has clearly displayed course outcome in respective departments along with this syll at every course program clearly mentioned program & course outcome, this is also displayed on t college website with separate menu 'Program / Course outcomes' as well as in departmental profi The faculties are made aware about the program / course outcome in staff meeting through IQAC a well as respective BOS, Mumbai University organizes

File Description

Documents

Upload any additional information

[View File](#)

Paste link for Additional information

Nil

Upload COs for all Programmes (exemplars from Glossary)

[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. The academic result and placement data indicate the programme and course outcomes.

2. The results are discussed with the head of department by

IQAC wherein student success rate is calculated which is treated as programme outcome. In the detail interpretation of results helps to furthermore, planning for the improvement so as to increase programme / course outcome rate.

3. This is also helpful for improvising the teaching and learning processes.

4. Besides this, student placed in various job sectors through the college placement cell or individual is one of way to evaluate programme/ course outcomes, data of placed students from

college placement cell as well as individually appointed students data in various job sectors with the help of Alumni association is taken and evaluated programme outcome/ course outcome.

5. The college has the following mechanism to analyse programme and course outcome.

File Description

Documents

Upload any additional information

No File Uploaded

Paste link for Additional information

Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

558

File Description

Documents

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

[View](#)

Upload any additional information

[View](#)

Paste link for the annual report

Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire (results and details need to be provided as a weblink)

[Nil](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Upload
e-copies of the grant award letters for sponsored research projects / endowments	No File Upload
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The inspiration develops incubation center has resources for operations. A few of them are listed below: The Institute is working towards the social upliftment of women for more than 20 years. initiatives for the upliftment of women such as providing hostel facilities for girl students

coming from rural and weak economic sections, and providing I.C.T. education to the girls. Students are made aware of various activities conducted by the institution. College students and faculty members participate in various activities such as blood donation camps, campus cleaning, educating school children, N.S.S. initiatives, etc. During the orientation session information about these activities is shared and an appeal is made to the students to participate in such activities. The college provided infrastructure: Space. Connectivity – internet/telephone/electricity. Datacent Services – maintenance, Furnishing – chair, table, etc. IT Infra and Support – software, LAN, leased lines, Wi-Fi, printer, scanner, copier, Access control system board rooms, meeting rooms coffee machines, etc. This incubation center established linkage with three industries through & conducting activities with calendar draws out in advance. Which keeps the incubator always charged, conducting training programs, mentor meets, talks from experts, etc.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description

Documents

Report of the event

No File Uploaded

Any additional information

No File Uploaded

List of workshops/seminars during last 5 years (Data Template)

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description

Documents

URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploa

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploa
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploa

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

02

File Description	Documents
Any additional information	No File Uploade
List books and chapters edited volumes/ books published (Data Template)	No File Uploade

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holist development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description

Documents

Any additional information

No File Uploaded

Number of awards for extension activities in last 5 year (Data Template)

[View File](#)

e-copy of the award letters

No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04

File Description

Documents

Reports of the event organized

No File
Uploaded

Any additional information

[View File](#)

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)

[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year

04

File Description

Documents

Report of the event

No File Upload

Any additional information

[View File](#)

Number of students participating in extension activities with Govt. or NGO etc (Data Template)

[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description

Documents

e-copies of related Document

No File Upload

Any additional information

No File Upload

Details of Collaborative activities with institutions/industries for research, Faculty

[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries corporate houses etc. year wise during the year

File Description

Documents

e-Copies of the MoUs with institution./ industry/corporate houses

No File Upload

Any additional information

No File Upload

Details of functional MoUs with institutions of national, international importance, other universities etc during the year

No File Upload

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response: The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. Each department of the institute is well equipped with indeper classrooms, laboratories, a Library, Gymkhana, etc. Classrooms: This institution has a sufficie number of well-furnished, well-ventilated, spacious classrooms for conducting theory classes.

Digital and virtual Classrooms: The Institute has made virtual and digital classrooms. It helps students and the teacher both to make expert lectures online. Professional classroom takes are provided to each teacher & sound system is fixed in each and every classroom for proper circula of notices and announcements from HOD.

Laboratories: All laboratories are well equipped and well maintained not only for carrying out curriculum-oriented lab practicals but also to carry out research activities. All the laborator are established as per UGC and Mumbai University norms. Gymkhana: For enhancing the teaching ar learning activity, Gymkhana facilities, and recreational activities for staff and students.

Facilities and Equipment for teaching, and learning: This College has LCD projectors in the classroom with professional teaching amplifiers. The college has well equipped English Language with LCD Projector -Audio-video facilities, computers, chairs, and microphones too.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<https://icskhed.org/wp-content/uploads/2021/12/4.1.1-College-Infrastructure-.pdf>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre e

Indoor game infrastructure- This College has a spacious and well-equipped Sports room, where students can play indoor games.

Badminton court-01Chess-06 Board Table

- **Outdoor infrastructure-** outdoor games such as Cricket, Kabaddi, kho-kho, volleyball, and football are well-practiced and played by the students.

1. Kho-kho ground - (A kho-kho playing field area is27 by 16 meters (89ft × 52ft)

2. Kabaddi - The size of the Kabaddi court is 13 X 10 meters for men and 11 x 8 meters for women
3. The full volleyball court area is 59 feet x 29' 6".

- Running track infrastructure -

1. Long jump- runway of 40 meters (131 feet) in length
2. High jump- The jumper lands in a pit beyond the bar that is 5 by 3 meters
3. Discus throw circle 2.5 meters (8.2 feet) in diameter
4. Javelin throw- The runway is 30m
5. Running track- 400 meters

- Gymnasium - Well-equipped gym is available on college premises with first aid
- Yoga infrastructure - Yoga day is celebrated to make students aware of the importance of yoga

cultural- In the academic year 2021-2022 cultural programs were not arranged due to the covid-19 Pandemic

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<https://icskhed.org/wp-content/uploads/2021/12/4.1.3-Number-classrooms-and-seminar-halls-with-ICT-facilities-Data.pdf>

Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

92.95

File Description

Documents

Upload any additional information

[View File](#)

Upload audited utilization statements

[View File](#)

Upload Details of budget allocation, excluding salary during the year (Data Template)

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An Integrated Library management system through Lib Man software is used in this institute. Lib Man is a time-tested and stable, multi-user (network) package.

Acquisition and Cataloguing:

The invoicing and accessioning, requisition received from the heads of the department, purchase order placed to the vendor, look book entries, withdrawal of books, write off books, book sent to binders and its details, stock verification, barcode label and spine label, printing and updating the data, reports related to the various options can be viewed and printed.

Circulation:

The books issue/return transactions in the library on the basis of borrower's member type like students, teaching and non-teaching staff, management and ex-students.

OPAC:

The catalogues and searches the book present in the library can be searched on the basis of various criteria like title, author, subject, place of publishing, publisher, year of publishing, number of pages, ISBN no., editor and document type catalogue.

MIS Report:

The M.I.S. reports are statistical reports such as quantity wise, yearly statistical report, yearly purchase title copies in the department, yearly investment, and reference/circulation books. These reports can be viewed and printed on the day-to-day accounts.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for Additional Information

<https://icskhed.org/wp-content/uploads/2021/12/4.2.1-ILMS-and-ICT-Facility.pdf>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description

Document

Upload any additional information

[View File](#)

Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.223

File Description

Document

Any additional information

[View File](#)

Audited statements of accounts

[View File](#)

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0

File Description

Documents

Any additional information

[View File](#)

Details of library usage by teachers and students

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT Service Management the College adopts best practices for scalable and sustainable implements of all IT services. It provides computing and networking services such as desktops, laptops, and the internet for all departments, libraries, and offices. Appropriate standards are followed for the selection, purchase, setup, and maintenance of all computing and networking equipment made through the Technical Committee. Information Security the College provides necessary training to the users through the Technical Committee. Antivirus Internet-connected computers for the students & teachers and computer terminals where the pen drives are required to be connected have been installed with the Anti-virus software. Computers having no antivirus protection are not allowed on the internet. Procurement of computing and networking equipment is made through a Technical Committee comprising of the Principal, Laboratory Assistants, and Heads of the various Departments. The college strictly adheres to the Terms & conditions of license agreements for IT resource software usage. It insists upon the use of licensed (Microsoft Windows and Microsoft Office) or open-source software and strictly prohibits the usage of pirated and unlicensed software. LAN facility All computers are connected to the LAN (50 Mbps Speed) and have internet facilities in the computer laboratories.

File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information

<https://icskhed.org/wp-content/uploads/2021/12/4.3.1-Internet-Policy.pdf>

4.3.2 - Number of Computers

103

File Description

Documents

Upload any additional information

[View File](#)

List of Computers

[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description

Documents

Upload any additional Information

[View File](#)

Details of available bandwidth of internet connection in the Institution

[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

17.78

File Description

Docume

Upload any additional information

[View](#)

Audited statements of accounts

[View](#)

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical facilities

The physical facilities including Laboratories, Classrooms, and Computers are made available for the students those who are admitted to the college. The maintenance and cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases, the college goes for a maintenance contract with local experts. The central computer laboratory connected to LAN is open for the students as time permits them, the office computers which are connected through the LAN consisting of the office software make work easier and systematically restricting their use only to the appointed office staff.

Academic and Support Facilities

The academic support facilities like the library, sports and other platforms supporting the overall development of the students like NSS or Competitive examination cell are open not only to the college students but also to all the stakeholders in the surrounding with the prior permission of the authority. Accession to the library is permitted at the cost of the deposits as caution money.

A provision of the budget for library maintenance is made by the college management. The activities like fumigation and keeping the library clean are done frequently by library staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://icskhed.org/wp-content/uploads/2021/12/4.4.2-MaintenancePolicy.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agency during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years
(Date Template)

No File
Uploading

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description

Documents

Link to Institutional website

Nil

Any additional information

No File Uploading

Details of capability building and skills enhancement initiatives (Data Template)

No File Uploading

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description

Documents

Any additional information

No File
Uploading

Number of students benefited by guidance for competitive examinations and career counseling during the year
(Data Template)

No File
Uploading

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GAT/GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national , international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded
5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)	

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Upload
Upload any additional information	No File Upload
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Upload

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management	
	Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed
Nil

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
Nil

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation

Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership for professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership for professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Program Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College follows PBAS (Performance Based Appraisal System) as per UGC Regulations June 2009. affiliating University has developed an API (Academic Performance Indicator) system based on PBAS. The instruction through the staff notice initially the teacher fills out a self-appraisal (PBAS form at the end of the academic year, which is reviewed by the HOD and forwarded to the IQAC coordinator and from which it is submitted to the Principal. The college follows the Academic

Performance Indicator (API) system adopted by Mumbai University. The faculty are evaluated base API by IQAC and forwarded to the Principal. The IQAC evaluates the filled appraisal form along the document and forwards it to the University authorities with remarks by the principal, The University validates and endorses the final API score which is required for CAS (Career advance scheme). The IQAC addresses all the issues related to the appraisal system of the staff. IQAC has developed a mechanism for addressing all the queries regarding the API system. The teacher's di developed by the IQAC contains all the information about the session plan and academic, Co-curricular, and extracurricular contributions of a teacher. Which is assessed at the end of the academic year and the information is consolidated in the form of the Academic Audit for AQAR.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response: The institute has an effective mechanism for internal and external audits. An auditor appointed by the institute carries out a financial audit of the college every year. The internal and external auditors submit their reports to the institution. Internal Audits: A chartered accountant (Bipin R.Shaha) is appointed by the Management as per the decision taken by the General Governing Body meeting. An auditor conducts the audit program regularly. At the end of a financial year, a final audit is conducted. The reports are put before the College Development Committee (CDC). The college has a pre-mechanism. External Audit: The audit of expenditures incurred under various Examinations and Grants sanctioned for conducting seminars/ Conference /Workshop etc. is conducted by the University audit panel. A UGC conducts an audit program from time to time to audit the expenditure incurred under various grants. Audit Objection: There are no Major audit objections remarked by the Auditor General panel. However, some minor queries are remarked on by the panel which are resolved after compliance.

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource Mobilization Policy Diversify and expand its resource base in supporting the achievement of the strategic plans, goals overall growth of this institute. Identify and analyse the resources available for program priorities, policies and efficient budget allocation. Understand the institute's current donor funding landscape, resources availability and support commitment.

Maximize use of internally generated income so as to expand deep relationships with stakeholder

Sources:- The major source of institutional receipts is grant in aid received from state government salary of the grantable section. The college is also entitled to utilize some part of student fee as per the rule for meeting routine non salary expenses. For self-finance courses (IT, BMS, BCS) the major source of receipt are the student's educational fees and the deficit is managed by the institute. The College also receives UGC plan development grants for Buildings, several Co-curricular and Extra -curricular activities, instruments, books and journal purchases for UG and higher education. The college seeks donations from the NGO and individual for improvement in quality of higher education. With the rapid increase of knowledge and unprecedented scientific and technological finding difficult to keep pace with the changing needs of users due to the inadequacy of financial resources. In this situation college development not only possible to depend on government funds hence this college is trying to augmenting new areas for resource generation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies processes

Nil

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes a periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Nil

File Description

Documents

Paste link for additional information

Nil

Upload any additional information

No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include:

Regular meeting of Internal Quality Assurance Cell (IQAC);

Feedback collected, analyzed and used for improvements

Collaborative quality initiatives with other institution(s)

Participation in NIRF any other quality audit recognized by

state, national or international agencies (ISO Certification,

NBA)

File Description

Documents

Paste web link of Annual reports of Institution

Nil

Upload e-copies of the accreditations and certifications

No File Uploaded

Upload any additional information

No File Uploaded

Upload details of Quality assurance initiatives of the institution (Data Template)

No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room Response:

Safety & Security:- Safety & security are a priority concern. We have adopted necessary measure maintain safety & security on the premises. Institution has maintained open space inside and outside the buildings. Two separate staircases with wide space facilitated for safe move and to control the crowd. The Entire premises of the institution are protected with wall compound. There are three exit doors in a main building to meet any type of contingencies. Our premises are protected under CCTV surveillance system & monitored by higher authorities from time to time.

Counselling:- All senior faculty members as well as management authorities have a good interaction with the students. Counselling service is provided to students at the time of admission as well as on a regular basis; the said role is being played by parent teachers to their respective student whenever their needs. Suggestion boxes are made available at distinct places in the premises.

Common Room:- Separate common room is provided to the girl students. This room is designed and facilitated as per required norms. First aid as well as bedding facility has provided.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100804/7.1.2_1517037254_915

terms of:a.
Safety and
security b.
Counseling
c. Common
Rooms d.
Day care
center for
young
children e.
Any other
relevant
information

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description

Documents

Geo tagged Photographs

[View File](#)

Any other relevant information

[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Vermicomposting system Hazardous chemicals and radioactive waste management

Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management
Response: Waste Management steps:- Solid Waste Management:- Under waste minimization policy institution avoids wastage as much as possible. Scrap materials are handed over to the concerned agents for the further recycle purpose. Liquid Waste Management:- Under Liquid management policy, the institution has developed its own vermin-culture plant and the said vermin-compost being used for plants and garden in the college premises. E-Waste Management:- The institution is very keen in the area of E-Waste Management, therefore standardize materials and equipment's are being purchased. It facilitates to minimize e waste as well as wherever is possible institute tries to extend life of such equipment's by repairing and by refilling-Waste dumping is strictly avoided.

While wherever is possible, such waste is handed over in the right hands to dispose of the said material.

File Description

Documents

Relevant documents like agreements / MoUs with Government and other approved agencies

[View File](#)

Geo tagged photographs of the facilities

[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description

Documents

Geo tagged photographs / videos of the facilities

[View File](#)

Any other relevant information

[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description

Documents

Geo tagged photos / videos of the facilities

[View File](#)

Various policy documents / decisions circulated for implementation

[View File](#)

Any other relevant documents

[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit
2. Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description

Documents

Reports on environment and energy audits submitted by the auditing agency

No File Upload

Certification by the auditing agency

No File Upload

Certificates of the awards received

No File Upload

Any other relevant information

No File Upload

7.1.7 - The Institution has disabled-friendly, barrier free environment

Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description

Documents

Geo tagged photographs / videos of the facilities

[View File](#)

Policy documents and information brochures on the support to be provided

[View File](#)

Details of the Software procured for providing the assistance

[View File](#)

Any other relevant information

[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony. College organizes extension activities in schools as a part of Education Social Responsibility.

extension activities are targeted towards enabling a holistic environment for student development. Blanket Distribution to needy people has been conducted in the area of Uprti to raise socio economic upliftment. The Institute has also donated books as well as note book to poor students of Koregaon and Chakale.

File Description

Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)

No File
Upload

Any other relevant information

No File
Upload

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1.National Festivals of the institutions 2. Aug-15-Independence Day 3.Jan-26 Republic Day 4. Maharashtra Day -01 Maharashtra Din

File Description

Documents

Details of activities that inculcate values; necessary to render students into responsible citizens

No

Any other relevant information

No

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description

Documents

Code of ethics policy document

View
File

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

View
File

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes state and national festivals, Birth/Death Anniversaries 1.National Festival of the institutions 2.15 Aug-Independence Day

3.26 Jan Republic Day SHOBHANATAI CHANDULAL SHETH COLLEGE OF SCIENCE 4.01 May Maharashtra Day 5. Anniversaries 1.05 Sept-Teachers Day 2.02 Oct Gandhi Jayanti/Shastri Jayanti 3.19 Feb- Shivaji Maharaj Jayanti 4.Lokmannya Tilak Jayanti 5.Shahu Maharaj Jayanti 6.14 April-Ambedkar Jayanti

File Description

Documents

Annual report of the celebrations and commemorative events for the last (During the year)

[View File](#)

Geo tagged photographs of some of the events

No File Upload

Any other relevant information

No File Upload

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response: "Vikas Sahayog" Title of the practice - 'Vikas- Sahayog' a cooperative approach to the development of region.

Goal- It is approach based policy to strengthen the educational base of other institutions in the vicinity. This approach has been adopted to ensure qualitative educational growth of the region

Objectives -

1. To support primary, secondary educational institutions in the region to develop their capabilities.
2. To support students of the region to ensure their smooth progress towards higher education.
3. To assist the other regional institutions to deal with their technical & technological barriers.
4. To ensure effective & optimum utilization of the available resources of the college.

Its composition is as under principal.

Title of the practice ``E-Teaching & Learning``

An effective use of social media in Teaching & Learning. Goal- Education beyond the classroom is the main goal behind social media based educational practice.

Objectives -

1. To make effective use of e-sources and social media in teaching & learning.
2. To get interacted with students beyond to regular class hours.
3. To encourage student dialogues on educational matters.

The Practice - Its composition is as under the Principal.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Nil

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1)To develop and Introduce Bridge courses which connects academics to industries 2)To introduce startup as I)IoT(Internet of Things) II)Make an Artist by Department of Information Technology 3)Introduce PG courses 4)Introduce NSQF UGC Approved skill development courses 5)Strengthening Mentoring system 6)Up gradation of student centric teaching learning process Powered by